



History home learning

EYFS - Learning project – Then and Now

Children to think about their own lives to explore a change over time and chronology. This can take place in the form of discussions, drawing pictures, writing, taking and looking at photographs etc. Here are some ideas:

- Discuss what 'in the past' means. What have children done in the past? What events do they know from the past?
- Look at family photographs to explore a change over time – discuss different generations and ages of people in their family. Who was born first? Who is in their family? Can they create a family tree?
- Similarities and differences between family members – hair colour, eye colour, height. Look in a mirror together and point out their features.
- How has your child changed since they were a baby? What did they need then that they don't need now? Look at photographs of when they were babies compared to how they look now. Discuss stages of their life – baby, toddler, child, adult etc. Significant events within each stage e.g starting school.
- Discuss a timeline of your child's day – what do they do first, next, last etc and in what order?
- Life cycles within nature – frogs, butterflies etc –children could observe and draw their responses.
- Where do they live? Look at Liverpool on a map or Google Earth and explore different places people in their families are from. Can they draw what their house looks like/what their street looks like? Can they draw other places they go to in their area such as the park, religious building etc.

Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyc>

<https://www.theschoolrun.com/homework-help/history-toys>

<https://www.twinkl.co.uk/resources/2014-curriculum-history-resources/new-curriculum-ks1-history/new-curriculum-ks1-history-changes-within-living-memory>

<https://www.twinkl.co.uk/resources/home-key-stage-1-subjects/history>

<https://www.stem.org.uk/resources/elibrary/resource/36134/life-cycles>

<https://www.bbc.co.uk/cbeebies/shows/our-family>

KSI learning project –Kings and Queens

Research information and complete a project on British Kings and Queens. This could be in the form of a PowerPoint, a poster, an information leaflet, a booklet, a Horrible Histories magazine – be as creative as you like and keep adding to it each time you do more research! Think about:

- Timeline of Kings and Queens –when did they reign?
- The role of a King or Queen – what do they do?
- Our current Queen – who is she, where does she live, about her family?
- A Medieval banquet
- If I were King/Queen for a day...

Useful websites:

<https://www.twinkl.co.uk/resources/planit-history-primary-teaching-resources/planit-history-primary-teaching-resources-ks1/planit-history-primary-teaching-resources-ks1-kings-and-queens>

<https://www.bbc.co.uk/bitesize/topics/zkrkscw>

<http://www.coreknowledge.org.uk/resources/Resource%20Pack-Year1-KingsQueensLeaders.pdf>

<https://www.dkfindout.com/uk/history/kings-and-queens/>

<https://www.teachingideas.co.uk/themes/kings-and-queens>

Year 3 and 4 – learning project

Research information and complete a project. This could be in the form of a PowerPoint, a poster, an information leaflet, a booklet, a Horrible Histories magazine – be as creative as you like and keep adding to it each time you do more research!

<p>Explore how the Victorians have impacted on Liverpool. Research the following:</p> <ul style="list-style-type: none"> • Dates of the Victorian era and key events within this – timeline. • Rich and poor • What school was like for a Victorian child • Who reigned during this time? Can you explore more about this person and look at their family tree? • Kitty Wilkinson – opened the first public washhouse. • Any other significant events that took place within this time which have shaped our life today. 	<p>Explore how music, fashion and education have changed over time. Research the following:</p> <ul style="list-style-type: none"> • Music from different decades – artists, instruments etc. Children could try inventing their own instruments and make them at home from any recycling materials they have. • Research famous singers and bands E.g The Beatles. • Education over time – which decade it started and the differences between education now and education then. Discussion with parents and grandparents. Did boys and girls learn different things? • Fashion from different eras. How are clothes different from in the past? • What did people do for entertainment through different decades?
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<p>Helpful websites:</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians.html</p> <p>https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/</p> <p>https://www.bbc.co.uk/bitesize/topics/zcjhyc</p> <p>https://www.theschoolrun.com/homework-help/victorian-era</p>	<p>Helpful websites:</p> <p>https://resource-bank.scholastic.co.uk/resources/98631</p> <p>https://www.dkfindout.com/uk/history/fashion/20th-century-fashion/</p> <p>https://www.dkfindout.com/uk/music-art-and-literature/</p>
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Year 5 and 6 – learning project

Research information and complete a project. This could be in the form of a PowerPoint, a poster, an information leaflet, a booklet, a Horrible Histories magazine – be as creative as you like and keep adding to it each time you do more research!

<p>Explore Ancient Greece and the Greeks. Research the following:</p> <ul style="list-style-type: none"> • Dates of the Ancient Greek reign and key events within this – timeline and chronology of events. • Where is Greece? What is an empire? • Gods and Goddesses • Greek Myths • Greek Olympics • Athens v Sparta • The food they ate/clothes they wore • What they did for entertainment • Artefacts from that time 	<p>Explore Islamic Civilisation. Research the following</p> <ul style="list-style-type: none"> • Timeline of the Islamic empire • Why was it called the 'Golden Age'? • People within that time • Culture and daily life • Artwork linked to this • Artefacts from that time.
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<p>Helpful websites:</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39</p> <p>https://www.greekmyths4kids.com/</p> <p>https://www.literacysshed.com/the-myths-and-legends-shed.html</p> <p>https://www.natgeokids.com/uk/discover/history/greece/greek-myths/</p> <p>http://www.primaryhomeworkhelp.co.uk/Greece.html</p>	<p>Helpful websites:</p> <p>https://www.ducksters.com/history/islam/</p> <p>https://www.twinkl.co.uk/resource/t2-re-590-ks2-the-golden-age-of-islam-powerpoint</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-baghdad-in-900ad/zjfxpg8</p> <p>https://www.dkfindout.com/uk/history/indus-valley-civilization/</p>
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Key events in history to research:

You might want to do some further research on these events in History:

- The sinking of the Titanic

- World War one and two
- Anne Frank
- First man to walk on the moon
- Great fire of London
- The Gunpowder Plot
- Kings and Queens

Useful History websites to look at:

Below are extra websites (including video clips and games) about all aspects of History which your child might enjoy learning about:

<https://www.dkfindout.com/uk/history/>

<https://www.bbc.co.uk/bitesize/subjects/zcw76sg>

<http://www.bbc.co.uk/history/forkids/>

<https://www.historyforkids.net/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.liverpoolmuseums.org.uk/learn>

http://www.bbc.co.uk/schools/websites/4_11/site/history.shtml

<https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-subjects/ks2-history>

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>

<http://horrible-histories.co.uk/>