



Home Learning Project WEEK II – Sport

Key Stage I (year 1 and year 2)

Weekly Maths Tasks (Aim to do 1 per day)

**Flags of the World** – During the Olympic Games, Paralympic Games and other sporting events, many national flags are displayed. Pick 5 of your favourite flags. What shapes can you spot on them? Are they symmetrical? Can you find a flag that has more than one line of symmetry? Use these [flags from around the world](#) to help you.

**Long Jump** – Ask each child or anyone in your house to have a go at the long jump. Measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?

**Who is the winner?** Sean threw his beanbag 20 paces. Henry threw his beanbag 18 paces. Janine threw her beanbag 21 paces. Who was the winner?

James hopped on one leg for 25 hops. Anna hopped on one leg for 32 hops. Gina hopped on one leg for 29 hops. Who was the winner? Amit ran across the playground in 20 seconds. Sara took 18 seconds. Marek took 17 seconds. Who was the winner?

For each of these activities, is it the highest number or the lowest number that wins? Why?

Can you think on any other games where the person with the lowest score is the winner?

**Rugby Points** – In rugby, a team can score 3, 5 or 7 point for a penalty, unconverted try or converted try.

- 1) In what way can a score of 10 be made?
- 2) In what way can a score of 12 be made?
- 3) In what way can a score of 20 be made?

Can you find all the possible ways?

**Sports Day Maths Challenge Cards** – Try answering the questions on the sports challenge cards (Link on website). The number of stars in the corner of each card shows how difficult it is, with one star being the easiest and 3 stars being the hardest. Be careful not to look at the answers on the last card until you're ready to check them.

Weekly Reading Tasks (Aim to do 1 per day)

- Look at the [book cover](#) of **Willy the Wizard** by **Anthony Browne** – Who do you think Willy is? What do you think the story will be about? [Read/listen to Willy the Wizard by Anthony Browne](#) up to the part where he is unable to get to sleep and when he does drift off he dreams of dreadful disasters. Discuss with an adult what he might be dreaming of. Draw images of what he might be dreaming of.
- Finish reading the story. What do they think the moral/message of the story is? Why does Willy have to do things in a certain way? Do you think this really has an impact on his day? Was it the boots that made him better or his confidence?
- Listen to the story of Willy the Wizard again. Record the main events from this sporty story. You can draw the events, write sentences or even retell the story orally in your own words.
- Watch and listen to '[The Little Princess: I Want to Win](#)' based on the Tony Ross book. Discuss how the Little Princess felt each time she won a game. Can you think of a time you felt like the Little Princess?
- Athletes need to look after their bodies and keep them healthy. Read through this [recipe](#) and answer the questions about it.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

This week we would like you to practise spelling these 10 common exception words.

- here
- there
- where
- could
- would

Weekly Writing Tasks (Aim to do 1 per day)

- After completing the first reading task, write a sentence/paragraph for your dream idea that you think will come true. Then, read/listen to the next part of the story and see if your prediction was correct.
- What makes a good sports person? Discuss your ideas with an adult. Create a character on the

- should
- fast
- last
- pass
- climb
- Make a silly sentence using as many of the words above as you can.
- [Phonics play](#)
- [Top Marks](#)
- Select another 10 of the [common exception words](#) and practise spelling them. Remember to challenge yourself rather than picking ones you already know.

wall of a good sports person by drawing their outline. On the inside of the figure, write all the qualities a good sports person must have and on the outside write what they look like. Which is more important? Why?

- Have you got a favourite sports person? This could be someone famous, someone in your family or your P.E. teacher! Write an information booklet about this person.
- Think of questions you'd love to ask your favourite athlete. You could write a list of questions using a range of question words such as 'when', 'why', 'who', 'what', 'where' and 'how'. You could then answer your own questions in the role as your hero.
- What healthy meal do you enjoy eating? Can you write your own recipe for it? It doesn't have to be accurate and can be a made up dish with lots of healthy ingredients.

### Learning Project - to be done throughout the week: Sport

The project this week aims to provide opportunities for your child to learn more about sport. Learning may focus on different countries, teams, designs and clothing.

**Obstacle Course Fun** - Design and make your very own obstacle course in the garden or in a place an adult says is okay to use in your home. Draw and label your design first and include all of the equipment you need. Then use your design to create your obstacle course. Ask the family to complete the obstacle course whilst you time them.

**Medals** - Design and make medals for the obstacle course winners. You could make the medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.

**Brilliant Bodies** - What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.

**Make a Family Mascot**- Make your very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

**Remarkable Routines** - Can you create your very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine. Here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, choose a piece of music to practise your routine to. When you are confident, why not ask an adult to film your sequence and share it with us at [homelearning@greenbank.liverpool.sch.uk](mailto:homelearning@greenbank.liverpool.sch.uk) Watch the performance - what do you think went well? What could be even better?

**Terrific Team Kits** - Design your very own team kit. Consider the flag of the country that you would represent and how to incorporate these colours into the design. This week, Arsenal FC have shown off their new kit design including tributes to Black Lives Matter and the NHS.

Perhaps you could include tributes to things close to your heart? You could draw the design with a pencil or use a computer program to do this.



**Can you Invent a New Olympic Game?** - Invent your very own game for the 2021 Olympics. Look at a list of all of the sports

that already compete in the summer Olympics [here](#). Why not test the game out as a family?

**Instructions for your Olympic event** – Write a set of instructions for the new game or draw illustrations.

**Virtual Sports Day** – Check out our resources for a virtual sports day.

**Teamwork makes the dream work** – Design a poster all about teamwork. This could be linked to your family or friends and how you all have to work together as a team.

#### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) – These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) – to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) – This is a blog that has links to various learning platforms. Lots of these are free to access.

[Numberbots](#) – this is a learning platform for pupils to use efficient mental calculation strategies to add and subtract two-digit numbers.

[OpenLibrary.org](#) – this is a website where you can borrow books for free online. They are ebooks but you can set out just like the real books and you can flick through the pages. (Great for adult's too)

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>