



Weekly Maths Tasks (Aim to do at least 1 per day)

Please see the documents attached below for a daily tasks and answers.

Extra activities:

- Continue to work on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK).
- Continue to work on 'NumBots' using the same login as TTRS.
- Revise and improve your place value using this interactive activity (you could also explore the rest of the website's resources for maths, which are great).
Up to hundreds: <https://uk.ixl.com/math/year-3/place-value-models-up-to-hundreds>
Up to thousands: <https://uk.ixl.com/math/year-3/place-value-up-to-thousands>
- Sign up to The Maths Factor if you haven't already - it's free at the moment and Carol Vorderman has designed a great online program for learning.
- Play the Coin Cruncher game on Natwest online. You can make totals given using coins, or count the money and say how much is shown.

Weekly Reading Tasks (Aim to do at least 1 per day)

1. Watch Newsround (<https://www.bbc.co.uk/newsround>) and discuss what is happening in the wider world.
2. Get your child to read a book on Oxford Owl (<https://www.oxfordowl.co.uk/>), discuss what your child enjoyed about the book.
3. Get your child to read a book on Active learn (<https://www.activelearnprimary.co.uk/login?c=0>) and complete the activities. These focus on comprehension skills.
4. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
5. With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
6. Write a short review detailing their likes and dislikes about the book they are reading. Encourage them to justify their opinion with examples from the text.
7. Encourage your child to record any words that have captured their interest from the chapter that they have read. They could write synonyms for these words.
8. Challenge your child to read to another member of the family. This does not have to be a book so they can be as imaginative as they wish.
9. Read the extracts of books linked below on Week 10 of your learning project page.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

http://www.crosslee.manchester.sch.uk/serve_file/253974

Use this link to practice your Year 3 and 4 common exception words.

- Which words have double letters?
- Which words have 3 syllables?
- How many words have silent letters?

Work with your child to proofread their writing from the day. They will need to read it aloud to you. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Pupils-

Practise spellings on [Spelling Frame](#).

Or test your spelling ability on

<https://www.arcademics.com/games?subject=spelling>

Can you find 20 adjectives to describe someone special?

- kind
- caring

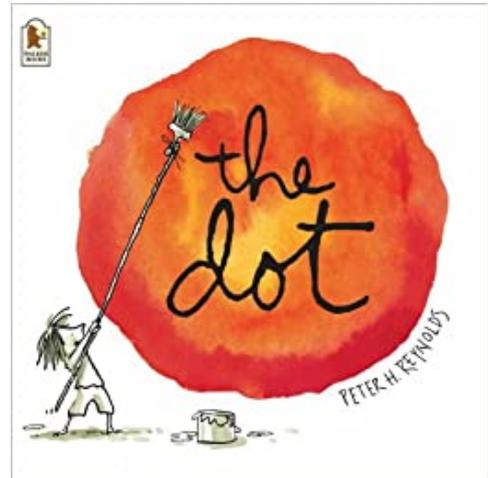
Weekly Writing Tasks (Aim to do 1 per day)

Please see the documents below for daily reading and writing tasks.

Reading and writing this week is based on 'The Dot' by Peter Reynolds.

This text links to our theme this week of 'special people.'

Please share any work you create this week with us on Twitter.



Learning Project - to be done throughout the week:

Special People:

1) Research a famous person who has inspired you. Create a biography of this person's life and achievements. Why do they inspire you?

2) Write a letter to someone you know who is special to you. Explain to them why you feel this way and why you are appreciative of them.

3) As it is Father's Day this week, you could create a card or poster for someone special to thank them for all that they do for you.



Art:

Create your own 'dot gallery' like Vashti in the story.

Can you use different materials, colours and sizes to make lots of variety in your dots?

