

Our Timetable

Everyday your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and Maths and embed our classroom routines. After the whole class input, children continue their learning through their play in continuous provision. Focus activities are planned to consolidate and extend children's learning.

8:50am-9:20am	Phonics (Sounds Write)
9:20am-10:30am	Maths (Mathematics Mastery) and follow on activities
10:30am-11:30am	Literacy (Talk 4 Writing) and follow on activities
11:30am-11:45am	Maths Meeting
11:45am-12:45pm	Lunch
12:45pm-3:00pm	Topic and follow on activities
3:00pm-3:15pm	Story and songs

Subject	What is my child learning about at school?
Phonics (Sounds Write)	This half term your child will be consolidating their knowledge of cvc words such as jam, zip and fib. The sounds x, y, ll, ss, ff, zz will be introduced. The children will begin to read and build cvcc words such as bank, rust. Children will read and write short phonetic sentences such as 'A dog ran in the mud.' to build their fluency.
Communication and Language and Literacy (Talk 4 Writing)	<u>Fiction</u> We will be learning to retell the story of Handa's Surprise by Eileen Browne. The children will spend some time making predictions about the story before reading it. After reading the book, children will explore the characters through role play and freeze frames to promote discussion of thoughts and feelings. The children will create story maps and learn to retell the story with actions, before making changes to create stories of their own. <u>Non-fiction</u> Children will read a persuasive leaflet all about healthy eating. Children will research different ways in which they can lead a healthy lifestyle before creating leaflets of their own.
Maths (Maths Mastery)	We will be covering numbers within twelve. The children will begin to explore how numbers can be represented in different ways e.g. shape, numerals, objects. We will be exploring addition and subtraction and look at ways we can record this. Children will solve problems using the first, then, now... structure e.g. First there were nine snowflakes. Then one snowflake melted. Now there are eight snowflakes. Children will recap their knowledge of repeating patterns and will be introduced to simple growing patterns. Ordinal language such as first, second, third will be introduced and children will explore position and direction.
Personal, Social, Emotional development	We will explore the virtues optimism (looking on the bright side) and curiosity (asking questions about the world around us). We will take part in weekly philosophy sessions to discuss questions such as 'Would you rather be a dog or a cat?'
Physical development (Handwriting-Nelson Handwriting)	In PE we will be practising our ball skills. We will be practising our pencil control by drawing patterns and practise writing letters s, a, t. Our weekly cookery lessons will provide children with the opportunity to use tools such as safety knives and graters.
Understanding the world	We will be exploring the changes that have taken place in winter and exploring what happens to water when we freeze it. We will then look what happens when we melt ice. We will be learning about Kenya and will be looking at the similarities and differences between Kenya and Liverpool. We will be learning all about Chinese New Year and take part in a class celebration.
Expressive arts and design	Children will be looking at cool colours and will have a go at mixing blues, blacks, and whites to create their own winter pictures. We will look at African art, and will create our own pictures using pointillism. In music we will be exploring dynamics (loud/quiet) and pitch (high/low).

What can we do at home?

Each week, we will provide information regarding what we are learning about in school. This will be found in your child's home school link book. The home school link book is sent home on a Friday and should be returned on a Wednesday. There will also be an activity for you to complete with your child, linked to that week's learning.

Subject	How can I help my child at home?
Phonics (Sounds Write)	Please read with your child every day. Remember to talk about the book, checking your child's understanding. Ask questions such as "What might happen next?", "How do you think x is feeling?" Practise sound talking cvcc words e.g. "We are going to the b-a-n-k" and encourage your child to blend the sounds together to form the word. When writing, encourage your child to listen of the sounds in the words as they write. Play games such as snap to develop fluency in reading high frequency words such as I, the, to, go, no, he, she and we.
Communication and Language and Literacy (Talk 4 Writing)	Practise retelling Handa's Surprise by Eileen Browne using the story map sent home from school. You can watch an animation of the story on YouTube (https://www.youtube.com/watch?v=XyIV_xYiOas). Share other books about other cultures and journeys, such as We're Going on a Lion Hunt by David Axtell and So Much by Trish Cooke. When playing, encourage children to build stories using their toys. Extend children's vocabulary by modelling conjunctions such as after that, later on and descriptive language such as gooey, oozing, ferocious.
Maths (Maths Mastery)	Practise counting objects to twelve and recognising numerals 0-12. Do simple addition and subtraction using everyday objects such as raisins and toys. Use ordinal language when giving instructions e.g. First put your shoes on. Second, put your coat on. Look for shapes and discuss their characteristics. Is it a 2D or 3D shape? How many vertices does it have?
Personal, Social, Emotional development	Encourage your child to persist with an activity even when they are finding it difficult for example, zipping up their coat independently. Model asking questions about the world such as "I wonder what they eat in Kenya?" and model finding the answer. Explore different viewpoints during conversations, such as "Do you think Jack feels the same?" and discuss reasons why.
Physical development (Handwriting- Nelson Handwriting)	Encourage your child to hold a pencil between their thumb and first two fingers (tripod grip). Practise drawing patterns in light colours such as yellow, and ask your child to trace over them. Practise writing the letters s, a, t in shaving foam, glitter or with paint, Practise throwing and catching a large ball, if your child can do this increase the difficulty by using a smaller ball. 
Understanding the world	Your child will be learning all about Chinese New Year. Chinese New Year takes place on Tuesday 5 th February 2019. There are many different events taking place in Liverpool city centre the following weekend. Why not go into the city to visit the Chinese arch and witness the lion dance? Discuss with your child their knowledge of Africa, have they or their friends ever been there? What would they like to find out? Maybe visit the local library and do some research.
Expressive arts and design	Please share and practise the rhyme of the week with your child. This is always included in your child's home school link book. Discuss what colours remind the children in winter. Are they cool or warm colours? You could collect materials and create a winter collage.