

Our Timetable

Everyday your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and Maths and embed our classroom routines. After the whole class input, children continue their learning through their play in continuous provision. Focus activities are planned to consolidate and extend children's learning.

8:50am-9:20am	Phonics (Sounds Write)
9:20am-10:30am	Maths (Mathematics Mastery) and follow on activities
10:30am-11:30am	Literacy (Talk 4 Writing) and follow on activities
11:30am-11:45am	Maths Meeting
11:45am-12:45pm	Lunch
12:45pm-3:00pm	Topic and follow on activities
3:00pm-3:15pm	Story and songs

Subject	What is my child learning about at school?
Phonics (Sounds Write)	This half term your child will be reading four sound CVCC and CCVC words such as jump and clap and five sound CCVCC and CCCVC words such as blank and scrub. Children will be introduced to the sounds sh, ch, th, wh, qu. Children will continue to read and write short phonetic sentences such as 'Cam got the strap on the bag in a twist,' to build their fluency.
Communication and Language and Literacy (Talk 4 Writing)	<u>Fiction</u> We will be learning to retell the story of Whatever Next! By Jill Murphy. The children will spend some time making predictions about the story before reading it. After reading the book, children will explore the characters through role play and freeze frames to promote discussion of thoughts and feelings. Children will be looking at setting description. They will describe different settings and send postcards to their friends from different places. Children will innovate the story by changing the setting.
Maths (Maths Mastery)	We will be covering numbers within fifteen. The children will begin to explore how numbers can be represented in different ways e.g. shape, numerals, objects. We will be practising the addition method of counting on and will be consolidating our knowledge of subtraction by taking away. We will practise sharing objects into equal and unequal groups and will explore the relationship between doubling and halving.
Personal, Social, Emotional development	We will explore the virtues curiosity (asking questions about the world around us) and forgiveness (giving somebody another chance). We will take part in philosophy sessions to discuss questions such as 'Would you prefer to have one good friend or lots of okay friends?'
Physical development (Handwriting- Nelson Handwriting)	We will have weekly PE lessons with sports coaches from Future Gym and LSSP. We will be practising our pencil control and will practise writing letters s, a, t, i, p. We will have weekly funky finger challenges such as threading, linked to our topics. Our weekly cookery lessons will provide children with the opportunity to use tools such as safety knives and graters.
Understanding the world	We will be learning all about our solar system and will learn about planets, the moon and the sun. We will explore whether it is possible to live on the moon. We will learn about the seasonal changes that take place during spring and will learn about the celebrations Shrove Tuesday, Mother's Day and Easter. We will take part in the whole school 'Creative Curriculum Week' (week beginning 4 th March) and will learn all about our home city, Liverpool.
Expressive arts and design	Children will be looking at Van Gogh's Starry Night painting and will create paintings of their own in response. We will construct rockets using different materials and design our own planets. In music we will be listening to Holst's 'The Planets' and will discuss which planet we think is being represented and will create compositions of our own. We will be exploring tempo (fast/slow) and duration (long/short).

What can we do at home?

Each week, we will provide information regarding what we are learning about in school. This will be found in your child's home school link book. The home school link book is sent home on a Friday and should be returned on a Wednesday. There will also be an activity for you to complete with your child, linked to that week's learning.

Subject	How can I help my child at home?
Phonics (Sounds Write)	Please read with your child every day. Remember to talk about the book, checking your child's understanding. Begin to encourage your child to read with expression, ask them how they think the character would say the phrase and why. Model the correct expression, asking your child to repeat. Practise sound talking CCVCC and CCCVC words e.g. "I need to go to the Post Office and get a s-t-a-m-p," and encourage your child to blend the sounds together to form the word. When writing, encourage your child to listen of the sounds in the words as they write. Play games to practise reading and writing the high frequency words such as be, you, all, are, her, was, they, my.
Communication and Language and Literacy (Talk 4 Writing)	Practise retelling Whatever Next! By Jill Murphy using the story map sent home from school. You can watch an animation of the story on YouTube (https://www.youtube.com/watch?v=Nn73STXrPPO). Share other books about journeys and by the same author, such as On the Way Home, Peace at Last, Five Minutes Peace. When reading, discuss where the story is set e.g. in a jungle, under the sea, in a haunted house. Ask your child to describe what the setting it like.
Maths (Maths Mastery)	Practise counting objects to fifteen and recognising and ordering numerals 0-15. Do simple addition and subtraction using everyday objects such as raisins and toys. Practise counting on and back from a number e.g. "Let's start at eight and count to fifteen," "Let's count down to zero from twelve." Set up a shop and practise buying two different objects and calculate the total e.g. 2p+5p. Discuss what different coins your child could use to pay.
Personal, Social, Emotional development	Continue to praise your child for their learning and encourage them to continue with an activity even if they are finding it difficult. If your child has a disagreement with their sibling or a friend, talk about possible solutions and the importance of forgiveness.
Physical development (Handwriting- Nelson Handwriting)	Encourage your child to hold a pencil between their thumb and first two fingers (tripod grip). Practise writing the letters s, a, t, i, p in shaving foam, glitter or with paint, ensuring that children are beginning in the correct place. If children are forming letters correctly, introduce a line for them to practise writing on. The children are becoming really independent in their self-care, their next step is to practise fastening and opening buttons
Understanding the world	We will be learning all about space. You may wish to take your child to the World Museum and visit the planetarium. You could visit the local library and use the non-fiction books to do some research about our solar system; which your child could share with their friends. When out and about with your child, talk about the changes that are taking place e.g. blossom on the trees, daffodils flowering.
Expressive arts and design	Please share and practise the rhyme of the week with your child. This is always included in your child's home school link book. We will be looking at the painting Starry Night by Vincent Van Gogh. You could look at other Van Gogh paintings and your child could choose which painting is their favourite. You could use everyday items such as pans, wooden spoons and rice in empty water bottles to create different musical compositions, exploring concepts such as high/low, fast/slow, long/short.

