

# SPANISH

Year Group: **Reception**

Term: **Autumn 1**

Theme: **Self, family and friends**

## Learning Objectives:

Recognise, respond to and use greetings in Spanish

Listen and respond to simple rhymes and songs. **[O3.1]**

Imitate pronunciation of sounds **(KAL3)**

Ask and answer 3 questions: how you feel, name and where you live

Perform simple communicative tasks using single words, phrases and short sentences **(O3.3)**

Count to 12 in sequence and associate number symbols with spoken number **(O3.1, O3.2)**

Recognise and say 8 colours **(O3.1, O3.2, O3.4)**

Recognise and say 6 shapes **(O3.1, O3.2, O3.4)**

## Language and Structures:

Hola, adiós hasta luego, gracias

Buenos días/ buenas tardes

¿Cómo te llamas? Me llamo ...

¿Qué tal? / Excelente, muy bien/así así/ mal/fatal

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce.

¿Dónde vives? Vivo en...

¿de qué color es?

Blanco, rojo, verde, azul, amarillo, negro, marrón, rosa

Círculo, cuadrado, triángulo, rectángulo, estrella, flecha

**Phonemes:** 'j' and 'll' sounds

## Suggested Resources:

Colour and shape flashcards, swatters, number tiles, foam/gel numbers TV character toys, cuddly animals, surprise bag, coloured mats, coloured beanbags, coloured die, blocks, feeling puppets, shapes

## Suggested songs:

Hola, buenos días/ buenas tardes

¿Cómo te llamas?

¿De qué color es?

Blanco, rojo, verde, azul

Adiós, hasta luego

Week	Learning Objectives	Suggested Activities	Language
1	<ul style="list-style-type: none"> <li>Sing a greetings song and greet each other</li> <li>Say how you feel</li> <li>Say what you are called</li> <li>Count up to 10</li> <li>Sing a counting song</li> <li>Name some colours</li> </ul>	<ul style="list-style-type: none"> <li>Sing a greetings song 'Hola, Buenos días / buenas tardes' and greet each other. Pass a cuddly toy around the class whilst singing a greetings song or counting. When the tune stops everybody says 'hola' to the person holding the toy.</li> <li>Sing the ¿Qué tal? Tune and respond saying how you feel. Identify the feeling on the face puppets or faces. Lift up the puppet of the emotion that is called out.</li> <li>Sing the 'What is your name?' tune (¿Cómo te llamas?) with actions. Repeat 'my name is' at different speeds or whilst clapping. When you catch the toy say what you are called.</li> <li>Count up to 10 with action for each number. Count in groups of 2 or 3, throwing and catching a beanbag whilst counting. Count on your fingers singing a finger song</li> <li>Name colours revealed on the flashcards. Play against the teacher. Repeat the colour called out if it is the same as shown, if not you must be silent. Play the river game. Step or jump on the river of colours naming each colour.</li> </ul>	<ul style="list-style-type: none"> <li>Hola, Buenos días, buenas tardes'</li> <li>¿Qué tal? excelente, muy bien, así así, mal, fatal</li> <li>¿Cómo te llamas? Me llamo</li> <li>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</li> <li>'Diez Deditos' song</li> <li>Blanco, rojo, verde, azul, amarillo, negro</li> <li>Adiós, hasta luego song</li> <li></li> </ul>
2	<ul style="list-style-type: none"> <li>Sing a new Greetings Song</li> <li>Repeat some feelings and say how you are feeling</li> <li>Count up to 12 and identify individual numbers</li> <li>Recognise and identify some shapes and their colours</li> <li>Draw some shapes in the air</li> </ul>	<ul style="list-style-type: none"> <li>Sing the greetings song 'Hola, Buenos días / buenas tardes'</li> <li>Identify the feelings. Name the emotion the teacher reveals. Take turns to guess the emotion a pupils displays</li> <li>Count up to 12 and do actions for new numbers. Say a number and children demonstrate it with their fingers.</li> <li>Guess the colour the teacher is hiding. Quickly reveal a colour for the pupils to identify.</li> <li>Draw some shapes in the air. Repeat the names of shapes in different voices (robot, monster) and make the shapes with your hands, big and small. Place a cuddly toy on the correct shape. Jump on the shape called out.</li> </ul>	<ul style="list-style-type: none"> <li>Hola, Buenos días, buenas tardes, adios, hasta luego</li> <li>¿Qué tal? excelente, muy bien, así así, mal, fatal</li> <li>Uno, dos, tres, cuatro, cinco , seis, siete, ocho, nueve, diez, once, doce</li> <li>Blanco, rojo, verde, azul, amarillo, negro</li> <li>Círculo, cuadrado, triángulo</li> </ul>
3	<ul style="list-style-type: none"> <li>Ask and respond to questions about how you feel and what you are called</li> <li>Recall colours and recognise some new ones</li> <li>Count up to 12 and draw individual numbers</li> <li>Identify some shapes</li> </ul>	<ul style="list-style-type: none"> <li>Sing the tunes for how you feel and what you are called, when you catch the beanbag respond to the question.</li> <li>Name some colours. Mime colours and guess which colour. Repeat some new colours with actions. Play 'Pass the Parcel' with a bag of colours to a tune (¿de qué color es?) and name the colour that is pulled out. Play games with coloured beanbags. Throw the colour into the circle or onto a shape mat. Swap the coloured beanbag called out with another pupil.</li> <li>Count up to 12. Count the buttons, or coins that are dropped into the jar. Draw</li> </ul>	<ul style="list-style-type: none"> <li>¿Qué tal?</li> <li>excelente, muy bien, así así, mal, fatal</li> <li>¿Cómo te llamas? Me llamo</li> <li>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce</li> <li>Blanco, rojo, verde, azul,</li> </ul>

		<p>numbers in the air with different body parts.</p> <ul style="list-style-type: none"> <li>Name the shape that is revealed. Draw a shape on a pupil's back and guess what it is. Draw the shape on a whiteboard.</li> </ul>	<p>amarillo, negro, marrón, rosa</p> <ul style="list-style-type: none"> <li>Círculo, cuadrado, triángulo</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>Say what you are called and where you live</li> <li>Say which colours you like</li> <li>Identify shapes and count them</li> </ul>	<ul style="list-style-type: none"> <li>Sing what is your name song in different moods and quickly or slowly and say what you are called</li> <li>Ask where you live with actions and rhyme, when you catch the ball, say where you live</li> <li>Say which colours you like. Sing the question, when pupils catch the ball they respond</li> <li>Identify the shapes and repeat new ones with actions. Feel the shape that is hidden and guess which it is. Draw shape in air and name it. Count the shapes, take one away. Which is missing?</li> </ul>	<ul style="list-style-type: none"> <li>¿Cómo te llamas? Me llamo</li> <li>¿Dónde vives? Vivo en</li> <li>¿Qué color te gusta? Me gusta, no me gusta</li> <li>Círculo, cuadrado, triángulo, rectángulo, estrella, flecha</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Ask and respond to some personal questions</li> <li>Read a story about colours</li> <li>Locate some shapes</li> <li>Match shapes and name them</li> </ul>	<ul style="list-style-type: none"> <li>Say what your name is and where you live: in a circle teacher or pupil spins round with eyes closed. When tune stops the pupil they are pointing at will respond to questions</li> <li>Read a story about colours. Name colours in the story and say which colour you like.</li> <li>Play counting games. Count the teachers claps. Count how many shapes or colours on the board. Roll some dice and count the dots.</li> <li>Recall some shapes. Teacher says first part of word and pupils compete the word. Locate shapes in the classroom. Teacher calls out a shape and pupils make shapes with their bodies. Pairs of pupils take turns to make large shapes with their bodies. Match the shape shown using buttons or counters.</li> </ul>	<ul style="list-style-type: none"> <li>¿Cómo te llamas? Me llamo</li> <li>¿Dónde vives? Vivo en</li> <li>Blanco, rojo, verde, azul, amarillo, negro, marron, rosa</li> <li>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce</li> <li>Círculo, cuadrado, triángulo, rectángulo, estrella, flecha</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>Name the feelings</li> <li>Draw some shapes</li> <li>Identify numbers</li> <li>Find the shapes</li> </ul>	<ul style="list-style-type: none"> <li>Say how you are feeling. Pass a surprise bag around to the 'How are you?' tune. Take a feeling picture out of the surprise bag and name it.</li> <li>Show the number called out with your fingers. Draw the numbers in the air with different body parts. Pull a number out of a bag and name it. Jump on the correct number tile. Play skittles. Roll the ball to knock the skittle with the number called out.</li> <li>Find the shapes in the picture. What colour are they? Count them. Draw the shapes</li> </ul>	<ul style="list-style-type: none"> <li>¿Qué tal?excelente, muy bien, así así, mal, fatal</li> <li>Uno, dos, tres, cuatro, cinco seis, siete, ocho, nueve, diez, once, doce</li> <li>Círculo, cuadrado, triángulo, rectángulo, estrella, flecha</li> </ul>

