

# SPANISH

Year Group: **Year 1**

Term: **Autumn 1**

Theme: **Self, family and friends**

## Learning Objectives:

Recognise, respond to and use greetings in Spanish  
 Ask and answer 3 questions: how you feel, name and where you live  
 Listen and respond to simple rhymes, stories and songs(O3.1)  
 Recognise and respond to sound, patterns and words (O3.2)  
 Count to 20 and match number symbols with the spoken word  
 Recognise and recall body parts  
 Say which colours you like  
 Join in with a new song about the body  
 Perform simple communicative tasks using single words, phrases and short sentences (O.3.3)  
 Develop listening and attention skills (O.1)  
 Listen with sustained concentration (O.2)  
 Join in with the repetitive elements of a story  
 Copy language modelled by the teacher (O.4)

## Language and Structures:

Hola, adiós hasta luego, gracias Buenos días/ buenas tardes  
 ¿Qué tal? / Excelente, muy bien/así así/ mal/fatal  
 ¿Cómo te llamas? Me llamo ...  
 ¿Dónde vives? Vivo en...  
 Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte  
 Blanco, rojo, verde, azul, amarillo, negro, marrón, rosa, violeta  
 Me gusta..  
 Cabeza, hombros, rodillas, pies, ojos, orejas, boca, nariz, dientes, lengua, pelo

**Phonemes:** 'j' and 'll' sounds. Silent 'h'.

## Suggested Resources:

Colour flashcards, fly swatters, number tiles, foam/gel numbers, character toys, cuddly animals, surprise bag, coloured mats, coloured beanbags, coloured die, felt face, feeling puppets, Mr Potato Head.

## Suggested songs and stories:

'Tengo Dos Ojos'  
 'Head, Shoulders, Knees and Toes' (Cabeza, Hombros, Rodillas, Pies)  
 El Monstruo/Le Monstre Vert

Week	Learning Objectives	Suggested Activities	Language
1	<ul style="list-style-type: none"> <li>Sing a greetings song and greet each other</li> <li>Say how you feel</li> <li>Say what you are called</li> <li>Count up to 15</li> <li>Repeat some face parts</li> </ul>	<ul style="list-style-type: none"> <li>Sing a greetings song 'Hola, Buenos días / buenas tardes' and greet each other. Pass a surprise bag around, take a toy out of the bag and greet it.</li> <li>Sing the ¿Qué tal? Tune and respond saying how you feel. Take turns to reveal a facial expression and the class will name the feeling.</li> <li>Sing the 'What is your name?' tune (¿Cómo te llamas?) Play 'Hot Potato.' When the tune stops the pupil holding the object will say what they are called.</li> <li>Count up to 15 with an action for each number. Count in groups of 2 or 3, throwing and catching a beanbag whilst counting. Teacher will say a number and pupils will say the number that comes next. Teacher counts up to 15 and misses a number, pupils identify the number</li> <li>Repeat some face parts. Pupils against teacher: if the word called out is the same as the picture, repeat and if not, be silent. 'Swat' the face parts called out</li> </ul>	<ul style="list-style-type: none"> <li>Hola, Buenos días, buenas tardes'</li> <li>¿Qué tal? excelente, muy bien, así así, mal, fatal, enojado</li> <li>¿Cómo te llamas? Me llamo</li> <li>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince</li> <li>Ojos, nariz, boca, orejas, pelo</li> <li>Adiós, hasta luego song</li> </ul>
2	<ul style="list-style-type: none"> <li>Ask some questions and respond saying what you are called and where you live</li> <li>Repeat numbers up to 20</li> <li>Recall some colours</li> <li>Identify parts of the face</li> </ul>	<ul style="list-style-type: none"> <li>Sing the What is your name? and Where do you live? Tunes, with actions. When you catch the beanbag respond to the question.</li> <li>Count up to 20 and do actions for new numbers. Repeat the numbers at different speeds and in different voices.</li> <li>Recall some colours. Guess the colour the teacher is hiding. Take turns to hide a colour and pupils guess which colour it is. In teams, race to name the colour that is revealed.</li> <li>Identify some face parts. Place the correct face part on the felt face. Draw the face part on the big face on the whiteboard. Locate the face parts on a large teddy bear.</li> </ul>	<ul style="list-style-type: none"> <li>¿Cómo te llamas? Me llamo</li> <li>¿Dónde vives? Vivo en</li> <li>quince ,dieciséis, diecisiete, dieciocho, diecinueve, veinte</li> <li>Blanco, rojo, verde, azul, amarillo, negro, naranja, lila, rosa, marrón</li> <li>Ojos, nariz, boca, orejas, pelo</li> </ul>
3	<ul style="list-style-type: none"> <li>Ask and respond to some personal questions</li> <li>Count up to 20</li> <li>Name face parts and locate them</li> </ul>	<ul style="list-style-type: none"> <li>Sing the tunes to some personal questions in a circle whilst the teacher spins in the middle. When the tune stops the pupil the teacher is pointing at will respond.</li> <li>Count up to 20 with an action for each number. Count how many coins or buttons are dropped into the jar. Count in small groups whilst throwing a beanbag.</li> <li>Recall some face parts and repeat some new ones. Some pupils will hold face part pictures and will raise the picture called out by other pupils. Point to the part of your face that is called out. In teams race to put the correct face part on the big face</li> </ul>	<ul style="list-style-type: none"> <li>¿Qué tal? ¿Cómo te llamas? ¿Dónde vives?</li> <li>quince dieciséis, diecisiete, dieciocho, diecinueve, veinte</li> <li>Ojos, nariz, boca, orejas, pelo, lengua, dientes.</li> </ul>

<p><b>4</b></p>	<ul style="list-style-type: none"> <li>Respond to some personal question</li> <li>Say which colours you like</li> <li>Identify numbers out of sequence up to 20</li> <li>Identify body parts</li> <li>Sing a song about body parts</li> </ul>	<ul style="list-style-type: none"> <li>Sing some question tunes in different moods and quickly or slowly and respond to them</li> <li>Say which colours you like. Sing the question, when pupils catch the ball they respond.</li> <li>Identify individual numbers. Draw a number on a pupil's back and guess the number. Pull a number out of a surprise bag and identify it. Play 'Chinese Whispers' whispering the number to the pupil next to you and the last pupils says the number out loud.</li> <li>Identify parts of the face and repeat some new body parts. 'Swat' the picture of the body part called out. Mime a body part and guess what it is.</li> <li>Sing a song about face parts ( Tengo dos Ojos. Head ,shoulders, knees and toes) Watch a video or listen to a song with parts of the body and touch the part that you hear.</li> </ul>	<ul style="list-style-type: none"> <li>¿Qué tal? ¿Cómo te llamas? ¿Dónde vives?</li> <li>Me gusta..</li> <li>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte</li> <li>Ojos, nariz, boca, orejas, pelo, lengua, cabeza, dientes, hombros, rodillas, pies</li> </ul>
<p><b>5</b></p>	<ul style="list-style-type: none"> <li>Say what your name is</li> <li>Identify digits up to 20</li> <li>Recall body parts</li> <li>Sing a body parts song</li> </ul>	<ul style="list-style-type: none"> <li>Say what your name is and where you live: in a circle teacher or pupil spins round with eyes closed. When tune stops the pupil they are pointing at will respond to questions</li> <li>Identify numbers. A pupil who is blindfolded, pulls a number out of a surprise bag and guesses the number. Locate the digit on the screen. Draw numbers on backs.</li> <li>Recall body parts. Place the correct body parts on Mr Potato Head. In teams, race to name the body part picture that is revealed. Play 'Simon says' touching the body parts called out.</li> <li>Sing a song about face parts ( Tengo dos Ojos. Head ,shoulders, knees and toes) with actions.</li> </ul>	<ul style="list-style-type: none"> <li>¿Cómo te llamas? Me llamo</li> <li>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte</li> <li>Ojos, nariz, boca, orejas, pelo, lengua, cabeza, dientes, hombros, rodillas, pies</li> </ul>
<p><b>6</b></p>	<ul style="list-style-type: none"> <li>Name the feelings</li> <li>Identify numbers</li> <li>Read a story with face parts</li> </ul>	<ul style="list-style-type: none"> <li>Say how you are feeling. Pass a surprise bag around to the 'How are you?' tune. Take a feeling picture out of the surprise bag and name it.</li> <li>Identify numbers. Pull a number out of a bag and name it. Jump on the correct number tile. Play skittles. Roll the ball to knock the skittle with the number called out. Say which number skittles you knocked down.</li> <li>Read a story together about face parts (The Monster) Repeat the words in the story. Names the face parts. What colours and shapes are they?</li> </ul>	<ul style="list-style-type: none"> <li>¿Qué tal?excelente, muy bien, así así, mal, fatal</li> <li>Blanco, rojo, verde, azul, amarillo, negro, naranja, lila, rosa, marrón</li> <li>Ojos, nariz, boca, orejas, pelo, lengua, cabeza, dientes, hombros, rodillas, pies</li> </ul>