



Home Learning Project – No Outsiders	
Upper Key Stage Two-Year 5 and 6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Continue to play on Times Tables Rockstars.Alternatively, draw your own multiplication grid and time yourself filling it in. Can you challenge yourself further and do mixed tables?Go on My Mini Maths and work through some of the activities.Choose a 'Problem of the Day' to solve each day. The answers are provided.Complete a Corbett Maths 5 a day here – you can choose your own challenge (bronze, silver, gold or platinum)–there are some available to print as a worksheet on the class page if this is useful. <p>Look at the Maths PowerPoint that has been uploaded. There are different activities to work through each day:</p> <p>Monday – mental addition and subtraction with money.</p> <p>Tuesday – 3 maths puzzles to work on your problem solving skills.</p> <p>Wednesday – 'Make 24' and Countdown games.</p> <p>Thursday – Ice cream maths challenge to find all possibilities (drawing ice cream cones will help) and recipe maths – changing amounts of ingredients.</p> <p>Friday – the BBC Bitesize mini maths challenges. Website linked on PPT.</p>	<ul style="list-style-type: none">Continue reading a chapter or 2 of your chosen home reading book. Summarise the story far to a family member.Can you write a book review on a book you have enjoyed? <p>Monday: Listen to The Diddle that Dumbled by Kes Grey and answer the questions given on the PowerPoint.</p> <p>Tuesday: Read the story of Emmeline Pankhurst and answer the questions – both on the PowerPoint.</p> <p>Wednesday: Listen to the story of Rosa Parks. Read an extract from 'Blast off into space like Mae Jemison' – first 2 pages. Write a list of 10 questions that you would like to ask her based on what you have read so far. There are also a set of questions to answer on the PowerPoint provided.</p> <p>Thursday: Read the Greenbank anti-racist rap. What rhyming words are there? Can you think of other rhyming words?</p> <p>Friday: Read Part One of Wonder by R.J. Palacio. There are questions to answer on the PowerPoint provided.</p>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Continue to practise your words from the Year 5/6 spelling list.Proof read your writing over the week and correct any spelling errors.Practise your spellings on Spelling Frame.Create a word bank of vocabulary associated with 'No Outsiders'. Think about nouns, adjectives, verbs, noun phrases, adverbial phrases. Try and use these in your writing during the week.Make your own wordsearch with the theme 'No Outsiders'. You can draw this out yourself or do it online here. <p>Keywords for this week:</p>	<p>Monday: Watch the short video of Manami Ito here. There are questions to respond to on the PowerPoint. Additionally, write a short letter to Manami Ito telling her what her story has taught you.</p> <p>Tuesday: Create a comic strip (8 boxes) to show Emmeline Pankhurst's life and achievements. End with the impact her actions have had on society today and how she is remembered.</p> <p>Wednesday: Watch the Horrible Histories video and song about Rosa Parks. Write a diary entry as though you were Rosa Parks on the day that you refused to move seats for a white man. Why did you decide to take a stand and say 'no'? How did you feel? What happened afterwards?</p>

- Achieve
- Determined
- Identity
- Prejudice
- Sacrifice
- Segregation
- Discriminate
- Equality
- Difference

For each word, find out the definition, draw a picture to represent the word, find out synonyms and antonyms and write the word in a sentence.

Thursday: Write a rap for 'No Outsiders' using the Greenbank anti-racist rap as a starting point.

Friday: After reading the opening of Wonder, write an encouraging letter to August in response to him sharing about what he looks like and his fears about starting school.

Friday: Write a summary of what 'No Outsiders' means and what it means to you. Talk about embracing our differences, how everyone should be treated fairly and equally regardless of colour of skin, gender, ability, looks etc.

Learning Project - to be done throughout the week:

Our theme this week is 'No Outsiders'

Monday: What do you think "no outsiders" means? Discuss this with your families.

It refers to accepting people regardless of race, culture, religion, likes, dislikes to name a few – everyone being included. What else can you think of? Print or draw an outline of a body. On the inside write "No outsiders means everyone is included regardless of..." And on the outside, create a mind map of your ideas. Make it bright and colourful.

Tuesday: Create a comic strip (8 boxes) to show Emmeline Pankhurst's life and achievements. End with the impact her actions have had on society today and how she is remembered.

Wednesday: Carry out some research into some of the ground-breaking black women from the past to present day. Use the template [here](#) to show your findings.

Research a lady called Ruby Bridges from Mississippi, USA. What was she the first woman to do? How was she made to feel like an outsider and how did she overcome this?

Thursday: Look at the Greenbank anti-racist rap which is linked on the home learning page. What is the message? Practise rapping this (maybe try and get your family involved too!), looking at rhythm (you can add in claps, clicks or anything else to give a beat) and talk about the rhyming pattern (AABB). Can you learn it off by heart and rap it fluently?

Write your own rap for 'No Outsiders' – not just racism. Watch the little video tutorials [here](#) before you begin. Think about:

- What you want to say – your message
- Rhyming pattern
- Pace
- Repetition – chorus, opening lines etc

You could start your rap 'This is the No Outsiders rap...' or 'This is the rhythm of the No Outsiders rap...'

My suggestion as an opening chorus and verse is:

This is the rhythm of the No Outsiders rap,
It doesn't even matter if you're white or black.
It doesn't even matter if you're a boy or a girl,
We celebrate our differences in this world.

Everyone shout be treated equally,
Difference is good, can't you see?
Not everyone in the world looks the same,
Religion, race – never be ashamed.

It would be wonderful if you could film you performing these raps and uploading them onto Twitter or Seesaw or emailing them to us at our new home learning email address! We would love to see them!

Friday: In the book *Wonder*, Mr Browne (August's teacher) shares a precept with his class once a month. A precept is a motto, a saying or a rule which can motivate and guide you. On the PowerPoint, I have shown you many of the precepts from the book as well as a few others. You are going to make your own motto based on everything you have learnt in our No Outsiders topic this week. You should be aware that 'No Outsiders' means that no-one should be pushed out or treated differently because of their:

- Race
- Religion
- Gender
- Ability
- Identity – looks, hair/skin/eye colour
- Interests – likes/dislikes.

Don't forget to enjoy some time outside in the sunshine, as well as some time to switch off and relax. Mindfulness colouring, reading, yoga, Headspace meditation are all great things to access to help with some 'chill out' time after all your hard work or if you are feeling a bit worried or overwhelmed with anything. Talk to an adult if you need to or contact us through our home learning email.