

Year 4 Curriculum Overview - Spring 1, 2019

Every day your child enjoys a broad range of different subjects. We follow a similar timetable every day so that we can master skills in important subjects like English and Maths and embed our classroom routines.

Examples, please change to your subjects

Subject	What is my child learning about at school?
English – Talk for Writing	<p>Fiction: The Lion, the Witch and the Wardrobe (Portal tale)</p> <p>Your child is learning to retell an extract from the portal tale <i>The Lion, the Witch and the Wardrobe</i>. The extract covers the introduction which focuses on setting description and Lucy discovering the portal to Narnia. They will learn to retell the story during the imitation stage of Talk for Writing using actions and story map to help them. This will then lead to the children innovating their own version of the story and writing it before writing their own portal tale independently. This is supported with a daily spelling and grammar focus – this term we will be consolidating their use of direct speech; focusing on the use of expanded noun phrases with modifying adjectives and relative clauses; and using figurative language to describe settings.</p>
English – Reading	<p>Your child will be reading a range of fiction, non-fiction and poetry texts this half term, including:</p> <ul style="list-style-type: none"> * Little Mouse’s Big Book of Fears * The Lion, the Witch and the Wardrobe * Once Upon a Picture <p>These texts will be used to enhance our Talk 4 Writing units, as well as in our reading lessons. Through these texts, your child will continue to develop all of the key reading skills-vocabulary, inference, prediction, explanation, retrieval and summarisation.</p>
English – Sounds-Write and handwriting	<p>Sounds-Write (Phonics)</p> <p>We will be consolidating Year 3 objectives as well as embedding higher level vocabulary with these sounds.</p> <ul style="list-style-type: none"> ● Extended code sounds such as “ou” and “ough” ● Homophones and near homophones such as “meet”/”meat” and “medal”/”meddle” <p>Children will also be using their sounds skills in reading lessons where we will discuss the text to aid comprehension.</p> <p>Nelson Handwriting</p> <p>All Year 4 children have been practising their joined up Nelson handwriting for a full year and have made great progress.</p>
Maths – Mathematics Mastery	<p>Mathematics Mastery</p> <p>Unit 5: Multiplication Facts</p> <p>At the start of this half term, your child is securing their knowledge of multiplication facts and recall all multiplication tables up to and including their 12 times tables. They will also consider what patterns there are in the 9 times table, recognising patterns and mentally multiplying by 9 using the most efficient method.</p>

	<p>Unit 6: Fractions</p> <p>The following unit will be focused on fractions, with children beginning by discussing what a fraction is and the different ways it can be represented. They will then progress to finding equivalent fractions (for example four sixths is equivalent to two thirds); improper fractions; and adding and subtracting fractions. Once their understanding is secure, they will move onto problem-solving with fractions.</p> <p>'What's the same? What's different?', 'How do you know?', 'Explain' and 'What if... ' will all be used in maths lessons to deepen understanding of mathematical concepts. Additionally, children will be encouraged to focus on purposeful talk using key vocabulary and full sentences in all maths lessons.</p>
Science - Empiribox	<p>This term, our focus is on Chemistry and we will be looking at Properties and Changes of Materials. The scientific skill we will be focusing on is data presentation and analysis. Throughout the topic, we will carry out a range of experiment. In Year 4, we will begin by focusing on selecting what data to gather, before progressing onto graphing and tabulating data and then finishing with spotting patterns in data.</p>
Art/Design and Technology	<p>Design and Technology</p> <p>This term, we will be studying cooking and nutrition. We will begin by understanding and apply the principles of a healthy and varied diet. We will then prepare and cook a variety of predominantly savoury dishes, using a range of cooking techniques. Additionally, the children will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. Children will design and make their own pizza and then construct their own pizza boxes to take it home, selecting from and using a wide range of materials, according to their functional properties and aesthetic qualities.</p>
Music	<p>Your child is learning to play the Ukulele. As I am sure you are aware, the children are becoming more confident with holding their instruments and they experimenting with the different chords.</p>
PE	
Foundation subjects	<p>History</p> <p>Geography</p> <p>Our focus question in this subject will be 'Why is the Amazon rainforest and river so important to us all?' and this will involve us look at the environment impact of the Amazon rainforest, its climate and how we can protect it from the effects of deforestation, as well as why the Amazon river is important.</p>

Subject	How can I support my child's learning at home?
Reading	Please support by encouraging children to practise their spellings when doing their home learning and correct any incorrect spellings.
Writing	Handwriting You can support your child by ensuring that they sit properly on their chair with their feet on the floor, facing the table with a pencil in their writing hand and their other hand on their work.

	<p>Please ensure that your child completes their home learning in joined up writing and with a sharp pencil.</p> <p>Talk for Writing</p> <p>You can support your child by encouraging them to write their own portal tales. Children love creating their own stories, encourage your child to be an author. You could also suggest they compose a piece of writing describing a setting in detail.</p>
Maths	<p>You can support your child by practising times tables songs with them and asking them to answer times table questions in different orders to consolidate their knowledge. You can also discuss the concept of fractions with them, asking them to explain how different items could be split equally and what fraction that would equate to. Please also encourage your child to tell the time throughout the day (using both analogue and digital).</p>
Science	<p>You could support your child at home by asking them about their learning in this area. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>
Art, Design and Technology	<p>You could support your child at home by asking them about their learning in this area. You could also discuss nutrition with them whenever possible.</p>
Music	<p>You can support your child by encouraging them to practise little and often if they have an instrument at home.</p>
PE	<p>Please ensure your child wears their P.E. kit to school every Monday and Tuesday. Children should have joggers as part of their P.E. kit as we teach outside when possible.</p>
Foundation subjects	<p>You could support your child at home by asking them about their learning in this area. Any additional learning from books or the internet in any of these areas would support the learning in the classroom.</p>