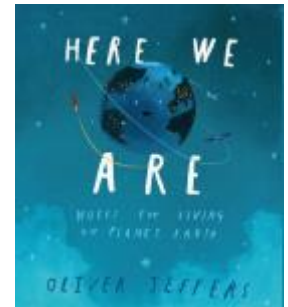


# English Curriculum Overview 2020-2021






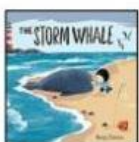
## Recovery Curriculum

### Here We Are: Notes for Planet Earth by Oliver Jeffers






To start the new school year, we are teaching a 2 week long, whole school unit of work for Early Years through to Year 6. We want to encourage a sense of community across the entire school, to reflect on the last few months, and also help our whole school look forward to the future in a positive way. At the end of the unit we have planned an activity where pupils and staff can share their own notes for living on Planet Earth, supporting everyone to move forward positively.





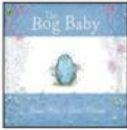



## Reception

A	B	C	D	E	F
<b>The Something</b> 	<b>Star in a Jar</b> 	<b>Juniper Jupiter</b> 	<b>Little Red</b> 	<b>The Extraordinary Gardener</b> 	<b>The Storm Whale</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> A Losing Story <b>Purpose:</b> To tell and write a losing story	<b>Narrative:</b> A Finding Story <b>Purpose:</b> To tell and write a finding story	<b>Narrative:</b> A Superhero Story <b>Purpose:</b> To tell and write a superhero story	<b>Narrative:</b> A Traditional Tale <b>Purpose:</b> To tell and write a traditional tale	<b>Narrative:</b> A transformational Story <b>Purpose:</b> To tell and write a transformational story	<b>Narrative:</b> A Friendship Story <b>Purpose:</b> To tell and write a friendship story
<b>Recount:</b> Animal Information <b>Purpose:</b> To inform	<b>Information:</b> Poster to find a lost star <b>Purpose:</b> To inform (and describe)	<b>Information:</b> A letter wanting to be a sidekick <b>Purpose:</b> To inform	<b>Instructions:</b> How to trap an animal <b>Purpose:</b> To instruct	<b>Instructions:</b> How to grow a garden plant / vegetable <b>Purpose:</b> To instruct	<b>Poems:</b> Sea creature poems <b>Purpose:</b> To describe
<b>EYFS Themes</b>					
<b>Friendship &amp; Animals</b>	<b>Stars &amp; Space</b>	<b>Superhero</b>	<b>Traditional Tales</b>	<b>Growing</b>	<b>Seaside</b>




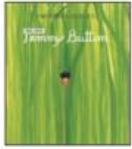


## Year 1

A	B	C	D	E	F
<b>The Something</b> 	<b>Rapunzel</b> 	<b>Hermelin</b> 	<b>Where the Wild Things Are</b> 	<b>The Secret of Black Rock</b> 	<b>The Last Wolf</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> A Losing Story <b>Purpose:</b> To tell and write a losing story	<b>Narrative:</b> A Traditional Tale <b>Purpose:</b> To narrate	<b>Narrative:</b> A Detective Story <b>Purpose:</b> To narrate	<b>Narrative:</b> A Portal Story <b>Purpose:</b> To narrate	<b>Narrative:</b> A Return Story <b>Purpose:</b> To narrate	<b>Narrative:</b> A Hunting Story <b>Purpose:</b> To narrate
<b>Recount:</b> Animal Information <b>Purpose:</b> To inform	<b>Instructions:</b> How to catch a witch <b>Purpose:</b> To instruct	<b>Recount:</b> Letters <b>Purpose:</b> To recount	<b>Information:</b> Wild Things <b>Purpose:</b> To inform	<b>Recount:</b> Postcards <b>Purpose:</b> To recount	<b>Instructions:</b> Recipes <b>Purpose:</b> To instruct
<b>Curriculum Topic Driver</b>					
<b>History:</b> Living Memory		<b>Geography:</b> Locality		<b>Science:</b> Animals inc Humans	







## Year 2

A	B	C	D	E	F
<b>The Last Wolf</b> 	<b>The Night Gardener</b> 	<b>The Bog Baby</b> 	<b>Grandad's Island</b> 	<b>The King Who Banned the Dark</b> 	<b>Rosie Revere</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> A Hunting Story <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Finding Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Return Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> A Mistake Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Invention Narrative <b>Purpose:</b> To narrate
<b>Instructions:</b> Recipes <b>Purpose:</b> To instruct	<b>Recount:</b> Diary <b>Purpose:</b> To recount	<b>Instructions:</b> How to build a habitat <b>Purpose:</b> To instruct	<b>Information:</b> Jungle Animals <b>Purpose:</b> To inform	<b>Information:</b> How to be a Regal Leader <b>Purpose:</b> To inform	<b>Explanation:</b> How a machine works <b>Purpose:</b> To explain
<b>Curriculum Topic Driver</b>					
<b>Geography:</b> Rivers and Seas		<b>Science:</b> Living Things Habitats & Plants		<b>History:</b> Beyond Living Memory Great Fire of London	

## Year 3







A	B	C	D	E	F
<b>The Iron Man</b> 	<b>Fox</b> 	<b>The Rhythm of the Rain</b> 	<b>Jemmy Button</b> 	<b>Egyptology</b> 	<b>Into the Forest</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Approach Threat Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Fable Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Return Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Egyptian Mystery <b>Purpose:</b> To narrate	<b>Narrative:</b> Lost Narrative <b>Purpose:</b> To narrate
<b>Explanation:</b> How to capture the Iron Man <b>Purpose:</b> To explain	<b>Information:</b> Fox Report <b>Purpose:</b> To inform	<b>Information:</b> River Information Leaflet <b>Purpose:</b> To inform	<b>Information:</b> Letters <b>Purpose:</b> To recount	<b>Information:</b> Diary <b>Purpose:</b> To inform	<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount
<b>Curriculum Topic Driver</b>					
<b>Science:</b> Forces and Magnets		<b>Geography:</b> Mountains and Rivers		<b>History:</b> Egyptians	

## Year 4





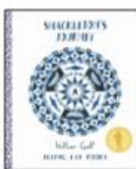
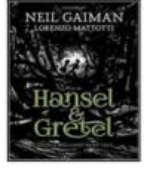
A	B	C	D	E	F
<b>Into the Forest</b> 	<b>Leaf</b> 	<b>Arthur and the Golden Rope</b> 	<b>Manfish</b> 	<b>The Lost Happy Endings</b> 	<b>The Journey</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Lost Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Outsider Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Myth Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Invention Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Refugee Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Information:</b> Polar Bears <b>Purpose:</b> To inform	<b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform	<b>Recount:</b> Jacques Cousteau Biography <b>Purpose:</b> To recount	<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade	<b>Recount:</b> Diary <b>Purpose:</b> To recount
<b>Curriculum Topic Driver</b>					
<b>Science:</b> Living things / Habitats / Animals		<b>History:</b> Vikings		<b>Geography:</b> Europe	



# Year 5

A	B	C	D	E	F
<b>The Lost Happy Endings</b> 	<b>FArTHER</b> 	<b>The Hound of the Baskervilles</b> 	<b>The Promise</b> 	<b>The Lost Book of Adventure</b> 	<b>King Kong</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Cliff hanger Narrative <b>Purpose:</b> To Narrate	<b>Narrative:</b> Character Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Survival Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Dilemma Narrative <b>Purpose:</b> To narrate
<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade	<b>Recount:</b> Letter <b>Purpose:</b> To recount	<b>Inform:</b> Formal Event report <b>Purpose:</b> To inform	<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Explanation:</b> Survival Guide <b>Purpose:</b> To explain	<b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss
<b>Curriculum Topic Driver</b>					
<b>Science:</b> Space		<b>History:</b> Victorians		<b>Geography:</b> North & South America / World	

# Year 6

A	B	C	D	E	F
<b>King Kong</b> 	<b>A Story Like the Wind</b> 	<b>The Origin of the Species</b> 	<b>Wolves</b> 	<b>Shackleton's Journey</b> 	<b>Hansel and Gretel</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Dilemma Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Flashback Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Discovery Narrative <b>Purpose:</b> To narrate	<b>Recount:</b> First Person Narrative <b>Purpose:</b> To narrate <b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss	<b>Narrative:</b> Endurance Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Dual Narrative <b>Purpose:</b> To narrate
<b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss	<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Explanation:</b> Adaptation <b>Purpose:</b> To explain	<b>Information Text:</b> Wolves <b>Purpose:</b> To inform <b>Narrative:</b> Suspense Narrative <b>Purpose:</b> To narrate	<b>Recount:</b> Magazine Article <b>Purpose:</b> To recount & inform (hybrid)	<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade
<b>Curriculum Topic Driver</b>					
<b>History:</b> War		<b>Science:</b> Evolutions and Inheritance		<b>Geography:</b> Coasts	