



History Curriculum Map 2020-21

	Autumn	Spring	Summer
Year 1	<p><u>Lives of significant individuals.</u> How have people like Florence Nightingale helped to make the world a better place? Focus text: <i>Fantastically Great Women Who Changed the World.</i></p>	<p><u>Changes within living memory</u> Why is the iPad more fun than my grandparent's old toys? Focus text: <i>Dogger/Lost in the Toy Museum.</i> Educational visit</p>	<p><u>Events beyond living memory</u> Why did the Great Fire of London start? Focus text: <i>Vlad and the Great Fire of London.</i></p>
Year 2	<p><u>Lives of significant individuals.</u> Why were Rosa Parks and Amelia Earhart very brave people? Focus text: <i>Fantastically Great Women Who Changed the World.</i> Educational visit</p>	<p><u>Significant historical people, places and events from own locality.</u> How has Liverpool changed since Grandma was born? or Focus text: <i>to be confirmed</i> Local history visit.</p>	<p><u>Events beyond living memory.</u> What was special about Titanic's journey? Focus text: <i>Samson's Titanic Journey</i> Educational visit</p>
Year 3	<p><u>Changes in Britain from the Stone Age to the Iron Age</u> Who first lived in Britain? Focus text: <i>Stone Age Boy</i></p>	<p><u>The achievements of the earliest civilizations</u> How do we re-discover the wonders of Ancient Egyptians? Focus text: <i>The Egyptian Cinderella</i> Workshop into school</p>	<p><u>Local history study/ British history that extends pupils' chronological knowledge beyond 1066</u> How did the Victorian period help to shape the Liverpool we know today? Focus text: <i>Major Glad, Major Dizzy</i> Educational visit</p>
Year 4	<p><u>The Roman Empire and its impact on Britain</u> Why were the Romans so powerful and what did we learn from them? Focus text: <i>Escape from Pompeii</i> Educational visit</p>	<p><u>Local history study/ British history that extends pupils' chronological knowledge beyond 1066</u> WW2 – Liverpool at war Question to be confirmed Focus text: <i>The Lion and the Unicorn.</i></p>	<p><u>A non-European society that provides contrasts with British history</u> Who were the Mayans and what have we learnt from them? Focus text: <i>The Chocolate Tree: A Mayan Folktale/The Great Kapok Tree</i></p>

<p>Year 5</p>	<p>Local history study/ British history that extends pupils' chronological knowledge beyond 1066 How were people affected by the Atlantic Slave Trade? Focus text: Henry's Freedom Box/Journey to Jomburg/Unspoken Local history visit/Educational visit</p>	<p>Britain's settlement by Anglo-Saxons and Scots Were the Anglo-Saxons really smashing? Focus text: Beowulf</p>	<p>Greek life, achievements and their influence on the western world Were the Greeks great influencers? Focus text: Myth Atlas/Who Let the Gods Out? Educational visit</p>
<p>Year 6</p>	<p>Viking and Anglo-Saxon struggle for the Kingdom of England Were the Vikings vicious or victorious? Focus text: Viking Boy/Odd and the Frost Giants</p>		<p>A non-European society that provides contrasts with British history Why was the Islamic Civilisation known as the 'Golden Age'? Focus text: Tales from Arabian Nights</p>