

Pupil premium strategy statement



School overview

Metric	Data
School name	Greenbank Primary School
Pupils in school	438
Proportion of disadvantaged pupils	27%
Pupil premium allocation this academic year	£150, 000
Academic year or years covered by statement	2018-2021
Publish date	01 October 2020
Review date	September 2021
Statement authorised by	Debra Wrigley
Pupil premium lead	Lesley Plant
Governor lead	

Disadvantaged pupil progress scores for last academic year (2018-2019)

Measure	Score
Key Stage 2: Reading	54.2%
Key Stage 2: Writing	66.7%
Key Stage 2: Maths	54.2%

Disadvantaged pupil performance overview for last academic year (2018-2019)

Measure	Score
Meeting expected standard at Key Stage 2	76%
Achieving high standard at Key Stage 2	25%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To develop the learning attitudes and independent thinking skills of Pupil Premium eligible pupils to promote progress.
Priority 2	To improve outcomes in reading, writing and mathematics (individually and combined) for Pupil Premium eligible pupils.
Barriers to learning these priorities address	Low levels of learning attitudes, self-regulation and engagement for identified Pupil Premium eligible pupils.
Projected spending	£88,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national expected standard at Key Stage 2 Reading (from 50% 2019 to 80% 2021)	Sept 21
Progress in Writing	Achieve national expected standard at Key Stage 2 Writing (from 73% 2019 to 80% 2021)	Sept 21
Progress in Mathematics	Achieve national expected standard at Key Stage 2 Mathematics (65% 2019 to 80% 2021)	Sept 21
Phonics	Achieve national expected standard in Phonic Screening Check (currently consistently above 80% to maintain this)	Sept 21
Other	Improve attendance of disadvantaged pupils (from 95% 2019 to 98.5% 2021)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To improve quality of first teaching to develop further improvements in pupil progress. To continue staff training regarding outstanding teaching in Mathematics Mastery and Talk4Writing/Read to Write.
Priority 2	Improve phonics progress in early years and Year 1. Continuous training of staff in and embedding of Sounds Write throughout the whole school.
Barriers to learning these priorities address	Low levels of progress and attainment in basic skills that impact on learning for Pupil Premium eligible pupils – reading-writing-mathematics.
Projected spending	£48,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To engage Pupil Premium eligible pupils through 'WOW' events.
Priority 2	To engage Pupil Premium eligible pupils through extracurricular activities, before and after school.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£14,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths and English leads to support teachers and classes	Targeted interventions for English and maths to include:- Sounds Write Reciprocal Reading Reading Recovery Lexia 1 st Class@Number Success@arithmetic
Wider strategies	Engaging the families facing most challenges	To provide funding for “wow” events, educational and enrichment visits. As well as a series of Celebration Events to recognise application and engagement E.g. Open days for parents etc.