

## Reception Long Term Planning 2020-21

|  |                        | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|--|------------------------|---|--|--|---|--|--|
| Personal, Social and Emotional Development           | SEAL                   | New beginnings  | Getting on and falling out   | Say no to bullying/Relationships   | Going for goals   | Good to be me  | Changes  |
| Physical development                                 |                        | Children will have opportunities to develop their gross motor skills through weekly PE sessions which will include dance, gymnastics, ball skills and athletics. Children will have daily access to the outdoor area which has a range of climbing and sports equipment. Fine motor skills will be developed through targeted activities such as threading, dough disco and handwriting practice. |  |  |   |  |  |
| Communication and language/Literacy (Talk & Writing) | Phonics (Sounds Write) | •Initial code units 1-2   | •Initial code units 3-6  | •Initial code units 7-9  | •Initial code units 10-11   | •Extended code   | •Extended code   |
|  | Fiction                | •The Something by Rebecca Cobb  | •Star in a Jar by Sam Hay  | •Juniper Jupiter by Lizzie Stewart   | •Little Red by Bethan Woollvin  | •The Extraordinary Gardener by Sam Boughton  | •The Storm Whale by Benji Davis  |
|  | Non-fiction            | •Animal Information   | •Poster  | •Letter  | •Instructions   | •Information writing   | • N/A - poetry   |
| Maths (Maths Mastery)                                |                        | <b>Numbers within 3</b> <ul style="list-style-type: none"> <li>Classifying, matching, comparing and ordering</li> <li>Count and represent the numbers 1 to 3</li> <li>Estimate and check by counting</li> <li>Circle, oval, triangle</li> <li>AB patterns</li> <li>1p, 2p coins</li> </ul>  | <b>Numbers within 8</b> <ul style="list-style-type: none"> <li>Count and represent numbers up to eight.</li> <li>One more or one fewer</li> <li>Order numbers</li> <li>Conservation of numbers</li> <li>Addition and subtraction</li> <li>Square, oblong, pentagon, hexagon, sphere, cube, cuboid, pyramid</li> <li>Days of the week</li> <li>5p coin</li> </ul> | <b>Numbers within 12</b> <ul style="list-style-type: none"> <li>Represent, order and explore numbers to twelve</li> <li>One more or fewer, one greater or less</li> <li>Explore addition as counting on and subtraction as taking away</li> <li>Counting and sharing in equal groups</li> <li>Months of the Year</li> <li>10p coin</li> <li>ABC and ABBA patterns</li> </ul> | <b>Numbers within 16</b> <ul style="list-style-type: none"> <li>Represent, order and explore numbers to 16</li> <li>One more or fewer</li> <li>Addition and subtraction</li> <li>Sharing into equal groups</li> <li>Double and halving</li> </ul> | <b>Numbers within 20</b> <ul style="list-style-type: none"> <li>Represent, order and explore numbers to 20</li> <li>Commutativity</li> <li>Explore addition and subtraction</li> <li>Compare two amounts</li> <li>Relationship between doubling and halving</li> <li>20p coin</li> <li>Growing patterns</li> </ul> | <b>Consolidation and numbers beyond 20</b> <ul style="list-style-type: none"> <li>Explore numbers and strategies</li> <li>Recognise and extend patterns</li> <li>Apply number, shape and measures knowledge</li> </ul> |

|                            |                   |  |   |  |   |  |  |
|----------------------------|-------------------|--|---|--|---|--|--|
| Understanding the world    |                   | <ul style="list-style-type: none"> <li>• Celebrations: My friends and family</li> <li>• Season change - autumn</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Celebrations: Bonfire Night, Hanukah, Christmas, Diwali</li> <li>• Experiments such as investigating light and dark and changes.</li> <li>• Day and night</li> <li>• Light and dark</li> </ul> | <ul style="list-style-type: none"> <li>• Celebrations: Chinese New Year</li> <li>• Seasonal change – winter</li> <li>• What makes me special?</li> </ul> | <ul style="list-style-type: none"> <li>• Celebrations: Shrove Tuesday, Mother's Day, Easter</li> <li>• Name and describe plants</li> <li>• Life Cycles</li> <li>• What plants need to live</li> <li>• Seasonal change - spring</li> </ul> | <ul style="list-style-type: none"> <li>• Celebrations: St George's Day, Eid-al-Fitr</li> <li>• Homes around the world</li> <li>• Healthy Lifestyle</li> <li>• Find out where our food comes from</li> <li>• Compare UK to Kenya</li> </ul> | <ul style="list-style-type: none"> <li>• Celebrations: Father's Day</li> <li>• Seasonal change – summer</li> <li>• Animals that live under the sea</li> <li>• Animal adaptations</li> <li>• Other animal habitats</li> </ul> |
| Expressive arts and design | Art & design      | <b>Drawing</b> <ul style="list-style-type: none"> <li>• Self portraits</li> <li>• Drawing and experimenting with lines</li> <li>• Autumn prints</li> </ul> | <b>Printing</b> <ul style="list-style-type: none"> <li>• Rangoli patterns</li> <li>• Christmas craft</li> <li>• Use different paint techniques to create paintings in the style of Van Gogh's Starry Night</li> </ul>                   | <b>Colour and Painting</b> <ul style="list-style-type: none"> <li>• Colour mixing</li> <li>• Explore different marks</li> </ul>                          | <b>Collage</b> <ul style="list-style-type: none"> <li>• Spring collages</li> <li>• Gardens</li> </ul>   | <b>Design</b> <ul style="list-style-type: none"> <li>• Construct using reclaimed materials, wood and paper.</li> </ul>   | <b>Sculpture</b> <ul style="list-style-type: none"> <li>• Create clay sculptures of sea creatures</li> </ul>   |
|                            | Music (Charanaga) | Me!  | My Stories  | Everyone!  | Our World   | Big Bear Funk  | Reflect, Rewind, Replay  |
| Roleplay                   |                   | Home corner  | Vets<br>Post Office   | Superhero Den  | Grandma's House   | Castle   | Seaside Cafe   |