

Greenbank Primary School



Early Years Foundation
Stage Expectations for
Learning
2020-21

Introduction

This document aims to make clear the expectations we have for our children within the Early Years Foundation Stage (EYFS). It documents the progression from Nursery to Reception in regards to the Characteristics of Effective Learning, behaviour, the seven areas of learning and feedback.

Characteristics of Effective Learning

The Characteristics of Effective Learning (engagement, motivation, thinking) underpin all teaching and learning in EYFS.

By the end of Nursery, children:

- Will show curiosity about objects and the world around them
- Will be able to choose activities independently
- Will be able to represent their experiences in different ways, for example, through role playing familiar roles such as playing families
- Will be able to focus for sustained periods on activities of their choosing
- Will be able to bounce back when faced with difficulties
- Will feel safe to take a risk
- Will be able to share their own ideas

By the end of Reception, children:

- Will be able to choose ways to investigate the world around them
- Will demonstrate a 'can do' attitude and will seek out challenge
- Will persevere with activities when difficulties occur, trying out different methods
- Will make predictions and test ideas
- Will evaluate their work and identify things that went well and things that can be improved upon
- Will understand that they can get better at things with effort and practise

Behaviours for Learning

At Greenbank, we follow our 'Calm Class Code' (act kindly, speak nicely, listen carefully, move calmly) alongside a values based curriculum. The curriculum is encompassed of eighteen values such as honesty, perseverance, bravery, optimism and fairness.

By the end of Nursery, children:

- Will use kind hands and feet and have kind manners
- Will be able to take turns and share resources
- Will be able to sit and concentrate during adult led activities of up to ten minutes
- Will be able to follow daily routines
- Will be able to follow simple instructions
- Will be able to use pictorial cues in the environment to help them tidy their resources

By the end of Reception, children:

- Will treat adults and peers with respect
- Will be able to work co-operatively with others
- Will be able to sit and concentrate during adult led activities of up to twenty minutes
- Will be independent in managing themselves during routine activities, such as putting their reading folders in the box
- Will be able to take responsibility for tidying up areas of their classroom
- Will be able to follow more complex instructions with more than one action
- Will begin to use some non-negotiables in their learning such as full stops and finger spaces
- Will be begin to complete some adult directed activities independently

Personal, Social and Emotional Development

Personal, Social and Emotional Development is comprised of three strands: Making Relationships, Managing Feelings and Behaviour and Self-Confidence and Self Awareness. At Greenbank, we model behavioural expectations from when children enter the EYFS. Staff model taking part in daily routines such as washing hands and tidying up and model how to take turns, share and work co-operatively. Children share stories which unpick virtues such as kindness and forgiveness.

By the end of Nursery, children:

- Will be able to play with others either as part of a group or alongside
- Will demonstrate good use of manners such as saying please and thank you
- Will talk confidently to familiar adults and friends
- Will be able to approach a familiar adult and ask for help if needed
- Will be able to take turns and share resources
- Will be able to talk about things that make them feel happy, sad, frightened etc.
- Will be able to wait patiently for a short period of time until their needs are met
- Will be able to join in with lining up and tidy up time
- Will be able to say sorry

By the end of Reception, children:

- Will be able to take turns and work co-operatively
- Will be able to discuss different ways of approaching or solving a problem
- Will be able to talk about things they are good at for example, running really fast
- Will be able to choose activities and resources independently
- Will be confident to share ideas and opinions within familiar groups
- Will be able to talk about their own and others' feelings and how they are shown
- Will be able to follow the calm class code

Communication and Language

Communication and Language (CL) is made up of the areas Listening and Attention, Understanding and Speaking. Staff model language expectations throughout the school day. Children are encouraged to use their confident voice and speak in full sentences – staff use gestures to remind and encourage children to give more detail. Children take part in daily speaking and listening activities as part of the Wellcomm programme.

By the end of Nursery, children:

- Will be able to listen to others during conversation
- Will be able to listen and discuss stories they have heard
- Will join in with songs and rhyme
- Will be able to follow simple instructions
- Will be able to answer a variety of questions such as who, what, where, when
- Will be able to understand prepositions such as under and over
- Will be able to retell past events in the correct order
- Will use language during play to imagine and recreate roles
- Will use past, present and future tense
- Will have a go at using new vocabulary for example, saying exhausted rather than tired

By the end of Reception, children:

- Will listen attentively in a range of situations including carpet sessions and assemblies
- Will be able to have conversations with others, asking and answering questions such as why and how
- Will respond appropriately to stories by joining in with retellings, discussing events and answering questions that demonstrate understanding
- Will use language to draw conclusions, explain effect, predict, speculate and create narratives
- Will use past, present and future tenses correctly

Physical Development

Physical development has two aspects: Moving and Handling and Health and Self-Care. Each week, children take part in PE lessons with specialised sports coaches. During PE lessons, children have the opportunity to use gymnastics equipment, learn about different types of dance and play games which develop their ball skills. Children are encouraged to be independent throughout the school day. They put on their coats, choose snack and collect lunch independently.

By the end of Nursery, children:

- Will be able to move in a variety of ways such as running, skipping, jumping, crawling
- Will be able to throw, catch and kick a large ball
- Will be able to use one handed equipment such as scissors to cut and snip
- Will be able to hold a pencil using a tripod grip

- Will be able to copy some letters
- Will be able to put on their coat independently
- Will be able to tell an adult when they are feeling tired, hungry etc.
- Will be willing to try new foods and eat a range of healthy foods

By the end of Reception, children:

- Will be confident to experiment in different ways to create sequences
- Will be able to travel around, under, over and through balancing and climbing equipment
- Will be able to use a range of tools such as cutlery, playdough cutters, hammers with good control
- Will be able to hold scissors correctly and use to cut paper accurately
- Will use a tripod grip when writing to form letters correctly
- Will be able to talk about measures they can take to remain healthy such as brushing teeth and limiting sugary foods
- Will be able to talk about the effect exercise has on the body

Literacy

Literacy in the EYFS is composed of two areas: reading and writing. Children must be able to apply their phonic knowledge when reading and writing and must demonstrate a good understanding of what they have read and written. At Greenbank, Literacy is taught through the Talk 4 Writing approach and phonics is taught using the Sounds Write Programme.

Reading

By the end of Nursery, children:

- Will be able to talk about their favourite rhymes and stories
- Will be able to listen attentively to stories and talk about the characters and events
- Will be able to retell class stories using actions
- Will be able to hold books the correct way, turn pages and know that text (in English) is read left to right
- Will be able to recognise their own name in written form
- Will be able to identify the initial sounds in words for example, a for apple
- Will be able to blend and segment common CVC words for example, c-a-t, cat
- Will begin to recognise some of the sounds that letters represent

By the end of Reception, children:

- Will begin to recognise patterns and similarities within the texts they have read
- Will be able to read words using initial code knowledge and will be able to read some words that require knowledge of the extended code
- Will have a growing knowledge of high frequency words
- Will be able to read their reading book (chosen to match phonic ability) with fluency

- Will begin to use a range of strategies to read unfamiliar words such as using pictorial cues, chunking and re-reading
- Will be able to answer comprehension questions about the texts they have read

Writing

By the end of Nursery, children:

- Will give meaning to the marks they make
- Will be able to hold a pencil using a tripod grip
- Will be able to write their own name using correct letter formation
- Will be able to create story maps that will retell class stories
- Will be able to write some phonemes

By the end of Reception, children:

- Will hold a pencil using a tripod grip
- Will be able to form letters correctly and sit them on a line
- Will use their phonic knowledge when writing and spell some high frequency words correctly
- Will be able to read back their writing
- Will be able to write a sentence using finger spaces, capital letters and full stops
- Will be able to write for greater periods of time, writing at least two sentences
- Will be able to innovate (change) class stories to create their own
- With adult support, will review and edit their writing using a purple polishing pencil

Maths

Within EYFS, maths is split up into two aspects, Number and Space, shape and measure. At Greenbank, we advocate the use of a mastery approach and develop children's fluency within maths.

Number

At the end of Nursery, children:

- Will use the language of number within their play
- Will be able compare two groups of objects and identify which group has more and which group has fewer objects
- Will be able to recite numbers in order to ten
- Will be able to count ten objects using one to one correspondence
- Will be able to count out up to six objects from a larger group
- Will be able to represent numbers in different ways for example, using toys, mark making and clapping
- Will be able to recognise that there are up to four objects by sight (subitise)
- Will be able to match some numerals and quantities correctly
- Will be able to find the total number of objects in two groups by counting (within ten)

At the end of Reception, children:

- Will be able to recite, recognise, order and compare numbers to twenty
- Will be able to say the number that is one more than or one less than a number
- Will be able to find the total number of objects in a group and will be able to count on to solve addition problems
- Will be able to use objects to solve doubling, halving and sharing problems
- Will be able to estimate how many objects are in a group
- Will begin to count in groups of twos, fives and tens
- Will form numbers 1-10 correctly when writing

Shape, Space and Measures

By the end of Nursery, children:

- Will recognise the four basic shapes (circle, triangle, oblong, square)
- Will talk about shapes in their environment
- Will use the language of measure within their play for example, large, small, tall, short, heavy, light, full empty
- Will be able to compare two objects by length, height, weight and capacity
- Will be able to sort objects using one criterion such as colour
- Will be able to recreate a repeating pattern

By the end of Reception, children:

- Will be able to name and describe 2D and 3D shapes
- Will be able to compare three or more objects by their length, height, weight and capacity
- Will use everyday language to describe time
- Will be able to recognise coins (1p, 2p, 5p, 10p and 20p) and know that they represent a value
- Will be able to describe position and direction
- Will be able to extend and create their own repeating patterns

Understanding the World

Understanding the World consists of the areas: People and Communities, The World and Technology. In the EYFS we use a cross-curricular approach so that links will be made between texts that children will be studying in literacy and their knowledge of the world around them. Children take part in a range of experiences such as cookery and trips to further develop their awareness of the world around them.

By the end of Nursery, children:

- Will be able to talk about their families and friends
- Will be able to talk about their own past experiences such as celebrating birthdays or going on holiday
- Will be able to talk about the world around them and things they have observed
- Will be begin to be aware of similarities and differences
- Will be able to make toys work by pushing buttons, lifting levers

- Will be able to complete a familiar application on the iPad

By the end of Reception, children:

- Will be able to talk about different events they celebrate such as Christmas, Eid, Diwali
- Will be able to talk about similarities and differences they share with others
- Will be able to talk about changes that take place such as seasonal changes and explain why somethings occur
- Will be able to talk about the area where they live and compare it to other environments
- Will be able talk about how technology is used at home and in school
- Will be able to choose a particular application on the iPad or computer and use it accordingly

Expressive Arts and Design

Expressive Arts and Design is made up of the strands Exploring Media and Materials and Being Imaginative. Children have access to creative materials daily in the EYFS which they can use as they please to respond to different experiences. Literacy lessons include drama activities where children have the opportunity to take on different roles and act out familiar stories.

By the end of Nursery, children:

- Will join in with familiar rhymes and dances
- Will tap and clap simple rhythms
- Will use instruments to explore how sounds can be changed
- Will explore colour and explore how colours can be mixed
- Will use toys such as Duplo and wooden blocks to build and balance
- Will sue toys to support them in creating stories during their play
- Will act out familiar roles and experiences during role play such as visiting the shops or hair dressers

By the end of Reception, children:

- Will create with a purpose for example, using a box and tissue paper to create a dog bed
- Will be able to choose the tools and materials they will need to create for example, scissors and sticky tape
- Will be experiment with songs, dancing and musical instruments to create and change
- Will be able to develop stories with others and use props to support their play
- Will be able to represent their ideas in different ways using roleplay, toys, drawing and materials such as paint and clay.

Feedback

By the end of Nursery, children:

- Will be able to respond to verbal feedback about their activities
- Will be able to look at their books and talk about their learning

- With support from an adult, will talk about their next steps in learning
- With support from an adult, will be able to reflect upon the behaviour of themselves and others

By the end of Reception, children

- Will be able to respond to verbal feedback about their activities
- Will be able to recognise the symbols used by teachers to remind children of the non-negotiables (full stop, capital letters, finger spaces, apply phonic knowledge)
- With adult support, will be able to respond to written feedback in books using a purple polishing pencil
- With adult support, will be able to talk about their next steps in learning
- Will be able to reflect upon the behaviour of themselves and others