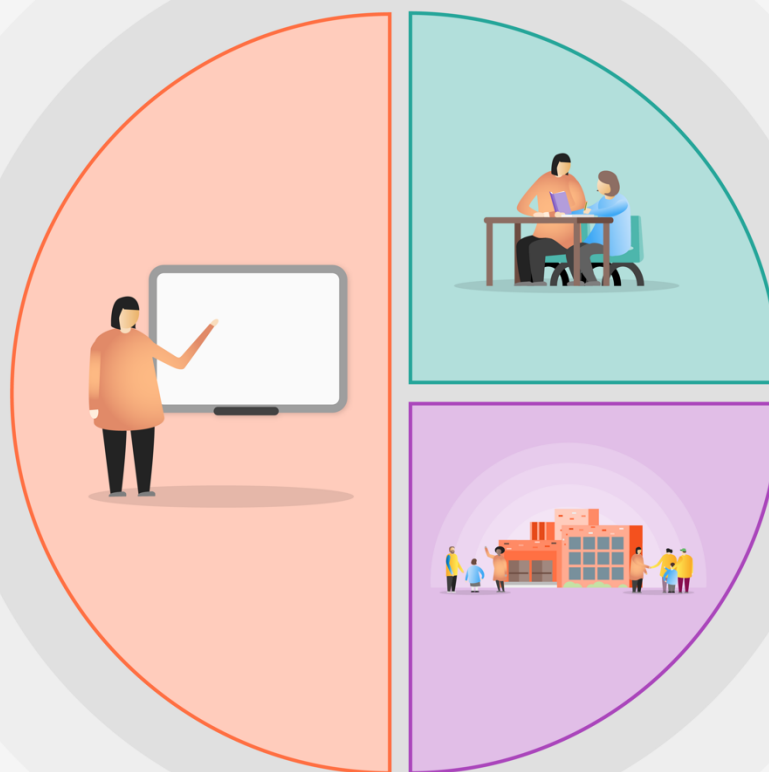


1 Teaching

- Support Great Teaching
 - New staff to be trained in high quality phonics delivery scheme
 - Accredited programmes used to support the teaching of English and Maths.
- Curriculum to be reviewed to address any gaps created by lockdown and to provide engaging learning experiences, building children's cultural capital.
- Staff given support in assessing the current attainment of pupils after lockdown.
- NFER to be used to provide accurate and consistent assessments of pupils.
- Strategies such as pre-teaching used to cover any content missed in the previous year group when beginning new units of work.



2 Targeted academic support

- NFER data will be used to identify pupils who would benefit from small group tuition.
- Specialist intervention teachers to deliver regular, structured sessions to support phonics and reading for those most in need.
- Teaching assistants to provide small group support and interventions within the classroom.

3 Wider strategies

- Staff to consider the mental and physical needs of children and utilise cross-curricular activities and outlook learning to support children's health and wellbeing.
- Structured PSED sessions to be delivered to support children's transition back to school and to develop their resilience and perseverance.
- Use of the Seesaw app to keep parents and carers up to date with children's learning and be a vehicle for online learning in the need of school closures.