



Greenbank Remote Education Provision

Information for Parents

National Lockdown January 2021

**The plan will be revised following
school re-opening**

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to parents/carers and pupils about what to expect from remote education if national restrictions require entire cohorts (or bubbles) to remain at home. This document aims to address the common questions parents/carers may have regarding the home learning provision provided by Greenbank Primary School.

If my child is accessing remote learning what will they be taught?

We will be teaching the same curriculum to the children at home as we will be to the Key Worker and Vulnerable children in school.

Children in school will be accessing the same online lessons and instructions as the children at home which will be provided by their year group teachers.

Year group teachers will set, respond to and plan learning through Seesaw.

The work provided for pupils in school will be the same as the work being set on Seesaw for pupils at home.

All teachers will be following their year group expectations for teaching and learning as set out in the National Curriculum and will ensure the children follow a broad and balanced curriculum for while in National Lockdown.

Remote Teaching and Study Time

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<ul style="list-style-type: none">• Reception to Year 2	3 hours a day: <ul style="list-style-type: none">• 1 hour Literacy• 1 hour Maths• 1 hour other subject(s)
<ul style="list-style-type: none">• Year 3 to Year 6	4 hours a day: <ul style="list-style-type: none">• 1 hour Literacy• 1 hour Maths• 2 hours of other subject(s)

Accessing Remote Education

How will my child access any online remote education you are providing?

Children learning from home will access all their learning online via Seesaw. School will contact families who do not appear to be accessing Seesaw to find out the reason why and to provide support in finding a solution to the problem.

All the information for each lesson will be on Seesaw, although teachers will also provide links to additional websites and resources if relevant.

If my child does not have digital or online access at home, how will you support them to access remote education?

If a child is not engaging with online learning we will contact the family to establish the reason why.

If it is identified that a pupil is unable to access the home learning for reasons such as not having internet access, not having an appropriate device to work on or an insufficient number of devices in a family for all children to work on, we can provide them with an appropriate device to work on and offer a solution to the other online problems.

We are also able to provide families with a SIM card which can be inserted into a device or into a mobile phone which can then be connected to the device.

We would strongly encourage all pupils to access their learning via our online platform Seesaw, but in a few cases it may be more appropriate for the child to be given paper copies of work. These packs will be prepared weekly for parents to collect. Each week when they collect the new pack of work they will drop off the previous week's work to be given to the teacher to mark and give feedback on.

How will my child be taught remotely?

We will be using a combination of the following approaches to teach children remotely:

- One live lesson daily which may be used to give instructions, an explanation or even to address any misconceptions from the previous lesson.
- Recorded teaching. Some recordings will be made by our teachers, other recordings that your child can access may come from Oak National Academy (Maths) and Empiri box (Science).
- Work provided on Seesaw can be download for your child to work on at home. Parents will not be expected to print work.
- Some work will be recorded on paper by your child then photographed, uploaded and sent to the teacher via Seesaw.
- In some lessons children will be sent a link to websites supporting the teaching of specific subjects which may include video clips, further explanations or activities to complete.

Engagement and Feedback

What are the school's expectations for my child's engagement? What support should we as parents and carers provide at home?

- Class teachers will set work daily on Seesaw for the majority of pupils.
- Class teachers will provide a weekly paper pack for a small number of children.
- If your child is using a paper pack, parents will collect it from school once a week and at the same time return the previous week's work for teachers to mark and respond to.

- A basic stationery pack is available from school if parents wish to collect one from the school office.
- Parents/Carers should check that their child is completing their work each day.
- Your child should be able to complete many of the activities by themselves, but there will be times that you may need or wish to support them by reading instructions and giving further explanations.
- Encourage your child to do their best work and take their time to do it properly.
- Children should complete their work between the hours of 9am and 3pm, taking appropriate breaks throughout the day as they would in school. This also includes time out to play like they would at break and lunchtimes in school.
- Teachers will be contactable via Seesaw each day between 9am – 3pm. If you have children in KS2 you can encourage them to communicate with their teacher if they have a question about their work or want something clarifying.
- Teachers will provide feedback on the completed work between 9-3:20pm. Teachers may also provide feedback out of these hours. This will be at the discretion of each teacher, but they will not be available for communication with parents/carers during these additional hours.
- If your child is not accessing the remote learning school will contact you to see if there is a problem we need to be aware of and to see how we can help your child access their learning. It is very important that pupils access their lessons, so they do not fall behind with their work and are able to re-integrate into school easily when Lockdown ends.
- Some families may also be contacted by the school Welfare Team each week. The member of staff may also ask to speak to your child, while the parent/ carer is present.
- Home visits may also be conducted by the Welfare Team and if deemed necessary an Educational Welfare Officer from the Local Authority may also make home visits on the school's behalf.

How will you check if my child is engaging with their work and how will I be informed if there are concerns?

- Staff will monitor Seesaw (daily) and paper packs (weekly) for engagement.
- If engagement becomes a concern then a phone call home will be made to discuss any issues and discuss how school and the family can work together to overcome these.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments. Feedback will mostly be given through written comments on Seesaw, although teachers may use their live lessons to give feedback to the whole class or groups of children as they would do in school.

Sometimes the teacher may ask your child to look at a piece of work or a particular question again and amend it or redo it. Again this replicates what would be done in school and this should be familiar to your child.

Additional Support for Pupils with Particular Needs

How will you support me to help my child who needs additional support?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will offer the most appropriate support for your child.

Depending on the needs of the child and/or the family circumstances it would be very difficult for some children to access any remote learning and in these circumstances we would offer your child a place in school.

For other pupils individualised programmes of work can be put on Seesaw, whilst other pupils with additional needs will benefit from having their own paper packs of work provided.

A member of our SEND Team will contact families regularly by telephone to provide further guidance and advice and to check if the remote learning provision we are providing is suitable.

Younger children, even those without additional needs, will also require greater support and input from adults at home and the teachers will be taking this into account when planning work for our pupils in Nursery and Reception.

Remote Education for Pupils who are Unwell

If your child becomes ill during National Lockdown please let school know, so that we are aware that they will not be able to complete their home learning.

When your child is well enough to resume their studies contact the teacher via Seesaw and they will advise you where your child should restart their learning from.