

Greenbank Primary School

EYFS Design and Technology Progression



ELG (End of Reception)	<p>ELG: Creating with Materials</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. <p>ELG: Fine Motor Skills</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; • Use a range of small tools, including scissors, paint brushes and cutlery; • Begin to show accuracy and care when drawing.
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Greenbank EYFS Composite knowledge

	Nursery	Reception
Design	<ul style="list-style-type: none"> • Think of an idea which they would like to create • Talk about their idea and process • Begin to create for a purpose 	<ul style="list-style-type: none"> • Plan what they would like to create • Draw a picture of their design • Create with a purpose • Use resources such as books, photographs and existing products as inspiration
Make	<ul style="list-style-type: none"> • Explore how materials can be changed and joined • Use different materials to create e.g. junk modelling, wooden blocks, Duplo • Work as a group to follow a recipe and make a food product 	<ul style="list-style-type: none"> • Join materials using different methods e.g. gluing, folding, split pins • Use a wide range of materials to create e.g. junk modelling, Lego, Mobilo • Know that ingredients can be combined to make a meal
Evaluate	<ul style="list-style-type: none"> • Begin to talk about what they have made 	<ul style="list-style-type: none"> • Talk about their product • Reflect upon what is working well and what is not working so well e.g. choosing to use tape instead of glue sticks as it is stronger

Vocabulary

plan, design, idea, choose, join, cut, construct, build, make, balance, stable, tall, short, change, adapt, fast, slow, healthy, unhealthy, bake, cook, chop, grate, slice, mix, stir

Key Experiences

Nursery	<ul style="list-style-type: none">• Regular cookery activities to practise chopping and mixing and model vocabulary• Explore joining materials by creating lift the flap animal books• Model using junk modelling materials to create• Draw pictures of models or products, noticing details• Use construction toys to make moving vehicles• Roleplay familiar roles e.g. builder, chef
Reception	<ul style="list-style-type: none">• Regular cookery activities to practise cookery skills and learn about where food comes from• Activities to promote healthy eating e.g. visits from school cook• Use junk modelling materials to create for a purpose• Using local area as inspiration, draw and create a house using junk modelling activities• Use a range of tools and materials to create a puppet• Explore how models can have moving parts e.g. flaps, split pins• Roleplay familiar roles e.g. builder, chef using appropriate vocabulary

Continuous Provision opportunities

- Areas to practise skills taught e.g. home corner, playdough area, workshop area
- A wide range of tools available within different areas of provision e.g. scissors, cutlery in the home corner, playdough cutters
- Different construction materials available e.g. wooden blocks, Duplo, Lego, Mobilo, junk modelling, playdough
- Dedicated places for models to be displayed
- Threading toys
- Opportunities to use tools such as hammers e.g. Tap a shape, builder's role play