



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Unit 1: Place Value  Unit 2: Addition and Subtraction	Unit 3: Multiplication and Division  Unit 4: Fractions (A)	Unit 5: Multiplication and Division  Unit 6: Fractions (B)	Unit 7: Decimals and Percentages  Unit 8: Perimeter and Area  Unit 9: Statistics	Unit 10: Shape  Unit 11: Position and Direction  Unit 12: Decimals	Unit 13: Negative Numbers  Unit 14: Converting Units  Unit 15: Volume
English	Where Once We Stood by Christopher Riley  Writing outcome: Exploration Narrative Formal Report	FArTHER by Graham Baker Smith  Writing outcome: Setting Narrative Letter	The Hound of the Baskervilles  Writing outcome: Cliff Hanger Narrative Formal Event Report	The Promise by Nicola Davies  Writing outcome: Character Narrative Newspaper report	The Lost Book of Adventure  Writing outcome: Survival Narrative Survival Guide	King Kong by Anthony Browne  Writing outcome: Dilemma Narrative Balanced Argument
Geography	Volcanoes and Earthquakes		The Arctic and Antarctica		Mapwork	
History		Ancient Greece		Anglo Saxons		
Science	Properties and changes of materials	Animals including Humans	Forces	Living things and their Habitats	Earth and Space	
RE	CHRISTIANS U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)		CHRISTIANS, HINDUS & JEWISH PEOPLE U2.4 If God is everywhere, why go to a place of worship?		MUSLIMS U2.6 What does it mean to be a Muslim in Britain today?	
Jigsaw/PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Art		<p>Drawing</p> <p><b>Focus</b> – Architecture</p> <p><b>Skills</b> – line, tone and perspective</p> <p><b>Artists</b> – Zaha Hadid and Antoni Gaudi</p>		TBC		TBC
DT	<p>Cooking and Nutrition</p> <p>Celebrating Culture</p> <p>Project: Cultural Foods</p> <p>Intended user: Parents</p> <p>Purpose of product: Celebrate culture</p>		<p>Textiles</p> <p>Combining Different Fabric Shapes</p> <p>Project: Shopping bag</p> <p>Intended user: themselves</p> <p>Purpose of product: carry shopping</p>		<p>Structures</p> <p>Frame Structures</p> <p>Project: Building a bridge</p> <p>Intended User: pedestrians</p> <p>Purpose of product:</p>	
PE	Swimming		Dodgeball	Basketball	Athletics	Cricket
Computing	Create and search databases					
Spanish	<p>Introduction to Spanish and Spain.</p> <p>Spanish vocabulary games.</p>	<p>Greetings and responding to greetings.</p> <p>Giving personal details – name, age etc.</p>	<p>Counting and using numbers.</p> <p>Talking about the weather.</p> <p>Talking about food.</p>	<p>Following and giving instructions.</p> <p>Expressing thanks.</p> <p>Saying what date and month it is.</p>	<p>Describing some simple objects.</p> <p>Describing people building on previous vocabulary.</p>	<p>Expressing likes and dislikes.</p> <p>Expressing opinions building of previous vocabulary.</p>
Music	<p>Understand and explore – Rhythms and beats</p> <p>Listen and evaluate – Listen to and discuss different music styles and features.</p> <p>Sing and perform – Pitch sounds using our voices.</p>		<p>Understand and explore – Conducting in different times</p> <p>Listen and evaluate – Comparing Popular and Classical music</p> <p>Sing and perform – Sing a variety of songs in unison and parts, using harmonies.</p>		<p>Understand and explore – Compose a piece of music</p> <p>Listen and evaluate – Popular music artists and Classical musical composers.</p> <p>Sing and perform – Sing songs in small group with harmonies. Record a class performance,</p>	
Educational visits	TBC		TBC		TBC	TBC