

DATE: FRIDAY 24TH APRIL 2026

ATTENDANCE NEWS:

RECEPTION:

RCG - 95%

RTB - 92%

YEAR 1

1MR - 100%

1TR - 93%

YEAR 2

2G - 98%

2RW - 98%

YEAR 3

3B - 97%

3W - 99%

YEAR 4

4C - 96%

4M - 97%

YEAR 5

5P - 96%

5G - 95%

YEAR 6

6L - 96%

6O - 93%



A special well done to
1MR with 100% attendance,
3W with 99% and
both Year 2 classes with
98% attendance this week!

SCHOOL NEWS



Dates for your diary:

Summer 1 (Term 1)

Monday 13 April – Friday 22 May 2026

May Day – Monday 4 May 2026 - SCHOOL CLOSED

Half term – Monday 25 May – Friday 29 May 2026

Summer 2 (Term 2)

Monday 1 June – Monday 20 July 2026 -INSET DAY - Monday 20 July

Next week:

Monday 27th - Friday 1st May - Year 5 Bikability taking place in school

Thursday 30th April - 9.00am Parents Feedback session.

A BIG THANKYOU to our PTFA



You may have noticed umbrellas which are now hanging in our Arlington Avenue Playground area - however, these umbrellas aren't to protect from rain; instead, they are to start conversations about Neurodiversity.

The Neurodiversity Umbrella Project has created a network of thousands of umbrellas spread across schools, workspaces and public areas to represent the one in five people who experience Neurodivergence, including dyslexia, ADHD, autism, dyscalculia, Tourett's, dyspraxia or one of the many other conditions that fall under the umbrella of Neurodivergence.

We would like to say a huge thank you to our PTFA for fundraising for this and organising the recent installation. We are really grateful for all your hard work fundraising for school and helping to promote inclusivity at Greenbank.



Greenbank Primary
If you believe it, You can achieve it!



You are invited....

to our termly *Inclusion Sip and Share* event

When: Friday 1st May

Where: The school hall, 9- 9.30am

Who is this for?

This is primarily for our parents of our SEND children (those children who have learning plans) but it is open to anyone. It is a space to speak with our SENDCO, Mrs Pawson and connect with other families.

There will be a short talk about the **Zones of Regulation** which is part of our emotional literacy strategy.

Year 4/5 PGL TRIP:

The children and staff have now returned from their action packed few days in Shropshire. We're pretty sure everyone will enjoy a good rest over the weekend!



ONLINE SAFETY NEWSLETTER

SPOTTING FAKE NEWS & IDENTIFYING RELIABLE SOURCES

ISSUE 23

FAKE NEWS

It can be difficult to know what information online is real and what isn't. 'Fake news' is content that may look like a genuine news story but includes misleading or false information.

It is important that children understand how to identify what is fake. Talk about warning signs, such as exaggerated headlines or unusual claims.

A simple rule to share is "if something sounds too surprising or extreme, it's worth checking before believing or sharing it."



RELIABLE SOURCES

A **reliable source** is information from somewhere trustworthy, like a news article, book, or interview, that shares accurate details about something. Organisations like *BBC News* use verified sources to make sure their reporting is accurate.

'Fake news' sites usually lack reliable sources. Any sources they do include may be made-up, exaggerated, or manipulated to fit the narrative that they are trying to push.

It is always important to check that reliable sources have been used.

APP SPOTLIGHT - X

This week's platform spotlight is **X**.



X (formerly Twitter) is a social media platform where users can share short posts, pictures, videos and message other users. It is used by celebrities, influencers, and organisations.

Because content spreads quickly, not everything shared is accurate. Children may come across misinformation or inappropriate content.

- X's minimum age is **13+**, but is recommended for ages **18+**.
- Make sure your child's account is set to private to limit who can contact them and interact with their posts.

Scan the QR code to learn more:

