

Reception Overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful Me	Let's Celebrate	People Who Help us	Amazing Animals	Sowing a Seed	Shiver Me Timbers
Personal, Social and Emotional Development	<u>Being Me in My World</u> Who am I and how do I fit?	<u>Celebrating Difference</u> - Respect for similarity and difference - Anti-bullying and being unique	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this	<u>Healthy Me</u> Being and keeping safe and healthy	<u>Relationships</u> Building positive, healthy relationships	<u>Changing Me</u> Coping positively with change
Physical development	<u>Introduction to PE</u> Basic principles of a PE lesson (being safe, showing awareness of space, using equipment and working together).	<u>Fundamentals</u> Develop skills of balancing, running, hopping, jumping, travelling and changing direction. Understand and follow rules.	<u>Gymnastics</u> - Explore creating shapes and balances, jumps and rolls. - Perform basic skills on both floor and apparatus. - Copy, create, remember and repeat short sequences. - Begin to understand using levels and directions when travelling and balancing.	<u>Dance</u> - Develop expressive movement. - Explore traveling actions, shapes and balances, choosing own actions in response to a stimulus.	<u>Games</u> - Develop skills by playing a variety of games. - Learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules.	<u>Ball Skills</u> Develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.
Communication and language/Literacy (Sounds Write, Ready Steady Write)	<u>Initial code units 1-2</u> - a, i, m, s, t, n, p, o - Read and write CVC words	<u>Initial code units 3-6</u> - b, c, g, h, d, f, v, e, k, l, r, u, j, w, z - Read and write CVC words	<u>Initial code units 7-11</u> - ff, ll, ss, x, zz, sh - Read and write CVC, VCC, CVCC and CCVC words	<u>Initial code units 10 - 11</u> - sh, ch, th, ng, qu - Read and write CCVCC and CCCVC words	<u>Bridging Unit</u> - ck, wh, tch - Begin to understand that a sound might be spelt in different ways	<u>Extended code units 1 - 3</u> /ae/ and /ee/ - Sort words by spelling of phoneme.
	<u>The Something by Rebecca Cobb</u> - To tell and write sentences around the theme 'friendship' - Animal information	<u>Star in the Jar by Sam Hay</u> - To tell and write sentences around the theme 'stars' - Lost star poster	<u>Juniper Jupiter by Lizzie Stewart</u> - To tell and write sentences around the theme 'superheroes' - Letter wanting to be a sidekick	<u>Little Red by Bethan Woollvin</u> - To tell and write sentences linked to traditional tales - Instructions for how to trap an animal	<u>The Extraordinary Gardner by Sam Boughton</u> - To tell and write sentences linked to 'transformation' - Write instruction sentences	<u>The Storm Whale by Benji Davies</u> - To tell and write sentences around the theme 'seaside'. - Sea creature poems
Maths	- Match, sort and compare objects - Subitise, count, compare and composition of 1, 2 3 - Positional language	- Subitise, count, compare and composition of 4 and 5 - AB pattern - Height and length 2D shapes	- Subitise, count, compare and composition of 6, 7 and 8 - Mass, capacity and volume 3D shapes	- Subitise, count, compare and composition of 9 and 10 - Addition and subtraction - Pattern	- To 20 and beyond - One more, one less than - Number bonds - Halving and doubling	- Sharing and grouping - Number bonds to 10 - Odd and even - Shape - Time - Position and direction

Understanding the world	• My friends and family • What makes me special? • Where I live • Seasonal change – autumn	• What do I celebrate and why? • Learning about different cultural celebrations including Bonfire Night, Diwali, Hanukkah, Christmas • Explore the concepts of light and dark	• Seasonal change – winter • Explore different occupations and learn about their roles. • Lunar New Year	• Seasonal change – spring • Name and describe different animals • Identify different habitats where animals live and their features. • Learn about the celebrations Mother's Day, Easter and Eid.	• Name and describe plants • Life Cycles e.g. plant, butterfly • Learn what plants need to live	• Seasonal change – summer • Learn about pirates – link to maps • Identify and describe seaside locations • Talk about holidays • Learn about Father's Day
Expressive arts and design	Drawing • Focus artist: Wassily Kandinsky • Explore drawing different types of lines e.g. straight, round, zig zag. • Use a range of drawing equipment e.g. pens, paint sticks. • Create self portraits. • Join in with singing familiar nursery rhymes. • Role play familiar roles.	Printing • Focus artist: Piet Mondrian • Explore printing using different techniques and resources e.g. bubble wrap, stampers. • Join in with call and response songs. • Move in response to music. • Use body percussion to create rhythms. • Role play familiar events such as celebrations.	Collage • Focus artist: Lizzy Stewart • Create cityscapes using collage techniques such as cutting shapes and tearing. • Mirror pitch when singing. • Explore the sounds of different musical instruments. • Role play different occupations such as fire fighter, doctor. • Roleplay superheroes.	Drawing • Focus artist: Bethan Woollvin • Create observational drawings of spring objects. • Learn how to use pastels and ink. • Follow melody when singing. • Explore how to make loud/quiet and fast/slow sounds. • Roleplay traditional tales.	Painting • Focus artist: Minnie Pwerle • Explore mixing colours. • Paint different shapes. • Sing the melodic shapes of familiar songs. • Create soundscapes to represent animals and habitats.	Sculpture • Focus artist: Yuval Zommer • Create clay models of sea creatures. • Improvise own songs. • Play instruments with increasing control to express feelings and ideas. • Roleplay pirates.
Key Dates		Diwali 8 th Nov Hanukkah 4 th Dec	Children's Mental Health Week 1 st Feb Lunar New Year 6 th Feb Shrove Tuesday 9 th Feb	Mothers Day 7 th March Eid Al Fitr 10 th March Easter 29 th March	Eid Al Adha 16 th May Outdoor Classroom Day 20 th May	Fathers Day 20 th June